



# YEARLY STATUS REPORT - 2021-2022

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	National Law University Odisha
• Name of the Head of the institution	Prof. Ved Kumari
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	06712338015
• Mobile No:	9968223037
• Registered e-mail ID (Principal)	vc@nluo.ac.in
• Alternate Email ID	registrar@nluo.ac.in
• Address	Kathajodi Campus, Sector 13, Cuttack Development Authority
• City/Town	Cuttack
• State/UT	Odisha
• Pin Code	753015
<b>2.Institutional status</b>	
• University:	State
• Type of Institution	Co-education
• Location	Urban

- Financial Status **State Funded**
- Name of the IQAC Co-ordinator/Director **Dr. Sujith Koonan**
- Phone no. (IQAC) **06712338015**
- Mobile (IQAC) **9968050361**
- Alternate e-mail address (IQAC) **sujith@nluo.ac.in**
- IQAC e-mail address **iqac@nluo.ac.in**

**3. Website address**<https://www.nluo.ac.in/>**4. Website address (Web link of the AQAR (Previous Academic Year))**<https://www.nluo.ac.in/wp-content/uploads/2022/01/naac-ssr-2022-18.01.2022.pdf>**5. Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.nluo.ac.in/students/academic-calendar/>**6. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.32</b>	<b>2016</b>	<b>16/09/2016</b>	<b>31/12/2022</b>

**7. Date of Establishment of IQAC****04/02/2016****8. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>National Law University Odisha</b>	<b>Categorisation of Universities (only) for Grant of Graded Autonomy</b>	<b>UGC</b>	<b>20/04/2018</b>	<b>0</b>

**9. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**10. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Nil**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**12. Significant contributions made by IQAC during the current year (maximum five bullets)**

CURRICULUM DESIGN IQAC focuses on and promotes designing of new courses as well as updation of existing courses. The courses are updated taking into account the current market requirements. The update is made after a peer review from a multidisciplinary perspective and by focusing on outcome based education. All faculty members are required to make the presentation of their respective courses before the beginning of each academic session where the experts provide their valuable suggestions and comments. These suggestions are incorporated in the course outlines of the concerned courses. FACULTY DEVELOPMENT IQAC is continuously dedicated towards faculty development through different initiatives including interactions with experts from different fields and training programmes for teachers. RESEARCH AND PUBLICATIONS Research and Internationalisation Committee of National Law University Odisha works on promoting the research habits amongst the faculty members by organising different programmes on regular intervals. The office of Dean, Research and Internationalisation regularly update the faculties and students about the upcoming workshops, conferences, seminars and publication opportunities. LEGAL AID AND OUTREACH Legal Aid and Outreach is an important significant contribution of the

IQAC. The University has an office of the Legal Aid Clinic on the main gate of the University. In addition to the Campus Legal Aid Clinic, the University has Legal Aid Clinic in Dompada village, Cuttack. These Clinics are providing help to the inhabitants of nearby vicinity in reaching the services of District Legal Services Authority and State Legal Services Authority. **STUDENT FEEDBACK** The University focuses on quality improvement wherein student feedback on faculty is taken at the end of each semester. It helps to assess the impact of teaching and evaluation in the respective courses. Teaching pedagogy and the course outlines are updated on the basis of suggestions received from the students.

**13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
Increase courses enhancing employability	The University increased the number of courses focusing on employability. Courses were introduced both at UG and PG levels as per the current requirements of the market. It has resulted on increase in number of placements of the students.
Improvement in Online Teaching Learning	During Pandemic, the University has provided google suite to the faculty members to promote online teaching learning facilities. Due to non-availability of physical access of library to the students, the University provided extra e-resources to the students. It helped the students to get an easy access to the online resources.
Promotion of Interdisciplinary Research	To promote the interdisciplinary research the University has started admissions in Ph.D. Programme.
Increase in strength of Faculty Members	It was considered that there was an immediate requirement to

	<p>increase the strength of faculty. The University has appointed faculty members at the level of Research Associate cum Teaching Assistant, Assistant Professor, Associate Professor and Professor.</p>
<p><b>Strengthening Research Activities</b></p>	<p>In order to strengthen the research activities the faculty members were provided with the grants to attend seminars and workshops and to purchase books. Further the Research Centres were revamped wherein faculty members were associated with Research Centres on the basis of their preferences. The University promotes the research centres to undertake projects from governmental and non-governmental agencies..</p>

**14. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
<b>Nil</b>	<b>Nil</b>

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** **No**

**16. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	National Law University Odisha
• Name of the Head of the institution	Prof. Ved Kumari
• Designation	Vice-Chancellor
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• IQAC e-mail address	iqac@nluo.ac.in				
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<b>4.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.nluo.ac.in/wp-content/uploads/2022/01/naac-ssr-2022-18.01.2022.pdf">https://www.nluo.ac.in/wp-content/uploads/2022/01/naac-ssr-2022-18.01.2022.pdf</a>				
<b>5.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.nluo.ac.in/students/academic-calendar/">https://www.nluo.ac.in/students/academic-calendar/</a>				
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• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>10.No. of IQAC meetings held during the year</b>	4	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	Nil	
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<b>14. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Nil	Nil
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	No
<b>16. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	25/02/2022
<b>17. Multidisciplinary / interdisciplinary</b>	
<p><b>Interdisciplinary programmes:</b></p> <p>NLUO offers undergraduate programmes which are interdisciplinary in nature. The University has BA LLB and BBA LLB (Integrated)</p>	

Programmes comprising courses from the disciplines of political science, sociology, management and accounts. The University has faculties in the disciplines of Economics, Management, Finance, Political Science, Accountancy, Sociology, English, and Defense Studies.

#### Interdisciplinary research:

National Law University Odisha promotes interdisciplinary research. The Research Centres in the University work under the supervision of faculties from different specialisations including law, humanities/social science and management. Research centres undertake interdisciplinary research. The University admits interdisciplinary PhD research. For instance, a PhD candidate is undertaking research on "The Role of de jure Intellectual Property Rights Management vis-a-vis Industrial Property Rights to achieve Sustainable Competitive Advantage for Innovative and Manufacturing-based MSMEs in India".

#### 18.Academic bank of credits (ABC):

The University is currently in the process of introducing the ABC system for the benefit of students and their academic growth.

#### 19.Skill development:

NLUO has conducted Faculty Development Programmes for upgrading the skills in teaching and learning methodologies. To promote technical and practical knowledge to the students, the University has offered elective courses. In addition to this, the University also offers courses of different weightages like credit courses, certificate courses and field visits. The students also participate in many debate competitions, moot court competitions to sharpen their argumentative and research skills. Clinical legal education is an important component of evaluation for third year students. ADR is a compulsory course which focuses on developing the negotiation, mediation and conciliation skills of the students. The University also has Trial and Advocacy course which focuses on practical aspect of advocacy skills such as chief and cross examination of witnesses and client counselling.

#### 20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

National Law University Odisha intergate the knowledge of Indian culture and trading by providing the practical trainings and field visits to the students. These trainings and field visits are the part of courses. Further we have also integrated the

local art, crafts, and cultural aspects in our courses especially in courses on Intellectual Property Rights, Criminal Law and Family Law. The research centres also plays an important role in providing the knowledge to the members and general masses about different areas. The students of the undergraduate courses are offered a course on Legal History where students are exposed to the origin of law from various religious texts like shastras, upanishads etc.

The course of Environmental Laws, provides knowledge about the environmental consciousness in India during the Vedic times and in ancient India. Yoga and meditation are an integral part of Indian culture. To promote the Indian culture of Yoga and mediation, the students are encouraged to learn these traditional skills for which University conduct workshops every year.

The University organises film screenings where films from various regions of the country were screened and discussed. The library of University provide newspapers in different languages including English, Hindi and Odiya.

#### **21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The University focuses on outcome based education. The course outlines as drafted with an objective of holistic development of the students. Specific learning outcome of the courses and programme are available at: <https://www.nluo.ac.in/studying-law-nluo/ug-pg-course-specific-outcomes/>

#### **22.Distance education/online education:**

National Law University Odisha is dedicatedly working for enhancing teaching-learning process. During the pandemic, the classes were conducted though virtual mode by use of LMS platform including moodle. For some duration the classes were conducted in hybrid mode where few students attended the classes in physical mode and others attended through virtual mode.

### **Extended Profile**

#### **1.Programme**

1.1

4

Number of programmes offered during the year:

File Description	Documents
data template	<a href="#">View File</a>
1.2 Number of departments offering academic programmes	1
1.3 Number of courses in all programmes during the year:	108
File Description	Documents
data template	<a href="#">View File</a>
1.4 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	108
<b>2.Student</b>	
2.1 Total number of students during the year:	920
File Description	Documents
data template	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	210
File Description	Documents
data template	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	919
File Description	Documents
data template	<a href="#">View File</a>

2.4	78
Number of revaluation applications during the year	
<b>4.Institution</b>	
4.1	83
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
data template	<a href="#">View File</a>
4.2	40
Total number of Classrooms and Seminar halls	
File Description	Documents
data template	<a href="#">View File</a>
4.3	55
Total number of computers on campus for academic purposes	
4.4	716.66
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>5.Teacher</b>	
5.1	44
Number of full-time teachers during the year:	
File Description	Documents
data template	<a href="#">View File</a>
5.2	62
Number of sanctioned posts for the year:	
File Description	Documents
data template	<a href="#">View File</a>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

One of the Programme Outcomes of LL.B. programme is to have an in-depth understanding of laws, rules and regulations at the local, national and international level. The University has the practice of teachers presenting their course outline at the beginning of every semester and it is ensured that all the courses are designed in such a way that it has relevance to local, national, regional or global developments. Moreover, the University offers many clinical courses where some of the courses like Legal Aid and PIL, ADR etc. are specifically aimed at empowering nearby villages and spreading legal awareness. Apart from these, some other courses that may be specifically mentioned here that are relevant for local developments are Public Health Law, Access to Medicine and Patents, Child Rights, Disaster Management Law, Water Law, Election Law etc. The University also has extensive courses that are relevant to global developments. Some of the courses that may be highlighted here are International Trade Law, International Investment Law, Environmental Law, Public International Law, International Humanitarian Law, Theory and Constitutionality of Terrorism Laws, Maritime Law, International Taxation, Law on Dispute Resolution in International Trade, Commercial Arbitration, Comparative Judicial Reforms etc.

File Description	Documents
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	<a href="#">View File</a>
Provide Link for Additional information if hosted in the institutional website	Nil

#### 1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

75

#### 1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

3

File Description	Documents
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
Any additional information	No File Uploaded
Data as per Data template	<a href="#">View File</a>

### 1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University

26

#### 1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year

28

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme/ Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

10

#### 1.2.1.1 - How many new courses were introduced during the year

10



File Description	Documents
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template as in 1.1.3)	<a href="#">View File</a>

### 1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

75%

File Description	Documents
Any additional information	No File Uploaded
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
Data as per data template	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

#### Professional Ethics and Human Values:

1. Compulsory course on Professional Ethics and a clinical course on Trial and Appellate Advocacy aims at building professional ethics in the students. Course on 'Alternate Dispute Resolution' instills human value of amicable problem-solving.
2. Clinical course on 'Legal Aid and PIL' encourages students on field-visits to identify various societal problems and explore legal solutions.

Gender:

1. 'Gender and Law' is offered to PG students.
2. Discussions on gender and inclusiveness are situated as a part of some of the BCI mandated courses at the undergraduate level like Sociology, Human Rights, Constitutional Law, Personal Laws, Labour Laws etc.
3. Elective course on 'Public Health Law' incorporated issues like reproductive health of women.
4. 'Clinical Legal Education' (CLE) students are encouraged to identify gender issues.

#### Environment and Sustainability

1. Compulsory course on Environmental Law is offered to the students of undergraduate course as per the mandate of BCI.
2. Faculty is encouraged to incorporate sustainability discussions in their outline. Example of such courses are integrate issues of sustainability are water law, public health law, biotechnology and law, international investment law, law and justice in a globalised world, energy law, infrastructure law.
3. Discussions on sustainability is included in courses like Microeconomics, Macroeconomics, Strategic Management.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	No File Uploaded

#### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to the value added courses	No File Uploaded
List of value added courses (Data Template)	<a href="#">View File</a>

### 1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

37

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

331

File Description	Documents
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	No File Uploaded
List of students enrolled(Data Template as in1.3.2)	<a href="#">View File</a>

### 1.3.4 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

52.83

#### 1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

486

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	<a href="#">View File</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Five filled in forms of each category opted by the institution	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
institutional data in prescribed format	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Average Enrolment percentage (During the year)

93.4

##### 2.1.1.1 - Number of students admitted during the year

229

File Description	Documents
Sanctioned student strength as approved by the University	No File Uploaded
Student admission list published	<a href="#">View File</a>
Data Template (upload the document)	<a href="#">View File</a>

#### 2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)

76.54

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

62

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	No File Uploaded
Any other relevant document	No File Uploaded
Data as per Data template	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

**2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .**

5

File Description	Documents
Provide link for additional information	<a href="https://www.newindianexpress.com/states/odisha/2022/jan/29/cj-launches-constitution-in-braille-audio-formats-2412677.html">https://www.newindianexpress.com/states/odisha/2022/jan/29/cj-launches-constitution-in-braille-audio-formats-2412677.html</a>
Upload Any additional information	<a href="#">View File</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
920	44

File Description	Documents
Upload Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

All courses in the academic year ensure that the learning methods include experiential learning, participation and problem-solving methods. This is ensured at the time of course outline assessment through the learning outcomes of each course. Faculty use Socratic method of learning, group discussions, demonstration and practice (for example filing of RTI) etc. In particular, the following courses are designed primarily keeping in mind the above requirements - all clinical education courses - Legal Aid and PIL, Trial and Appellate Advocacy, and Alternative Dispute Resolution. Courses like Media Law and IPR Drafting include making short films and drafting patent applications etc, respectively. Teachers also use audio-visual methods in class.

Co-curricular activities like Moot Court Competitions, mediation and ADR competitions, internships, court visits, village visits

under Legal Aid, Credit courses, and Informal student group discussions through different student societies also ensure participative learning.

The University's Library Centre, internet access and online journals, ICT and web resources are accessible/available to the students and faculty. Other resource materials are also available in the form of CDs and DVDs, which enable the students to acquire knowledge on their own. Remote access to the library is also available. Students are encouraged to undertake internships which is helpful in experiential learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide Link for Additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

The classes are equipped with Audio-visual facilities in classrooms through e-station, well-equipped library etc. In order to ensure continuous learning of students, in the University's Library Centre, internet access and online journals, ICT resources, web resources and other study materials are accessible/available to the students and faculty. Other resource materials are also available in the form of CDs and DVDs, which enable the students to acquire knowledge on their own. Remote access to the library is also available.

The library is regularly updated to enhance the e-journal, e-newspaper, and e-book subscription to give on-campus and remote access. IT equipped Library for visually challenged students - Facilities for visually challenged students: JAWS Screen Reader; Perl Instant Reader with Open Book, Scanning & Reading Software; Angle PRO Talking Digital Pocket DAISY Player, E-Book Reader, Music Player, Radio cum Voice Recorder - All in One; Braille printer.

Reading material given to the students is either circulated online or students are given the names of the judgement, articles, and OPEDs and the students access them on their own before the class through the e-library resources.

Teachers use Google Classroom for teaching learning purposes including collection of projects and assignments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the " LMS/ Academic Management System"	Nil

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues

30

File Description	Documents
Circulars pertaining to assigning the faculty mentors to mentees	No File Uploaded
Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

### 2.3.4 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

18

File Description	Documents
institution data in prescribed format	<a href="#">View File</a>
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Average percentage of full time teachers against sanctioned posts during the year



**70.96**

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)**

**45.45**

**2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year**

**20**

File Description	Documents
Phd/LLD Degree certificates of the faculty	No File Uploaded
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template)	<a href="#">View File</a>

**2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**

**10**

**2.4.3.1 - Total experience of full-time teachers**

**422**

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	No File Uploaded
institution data in prescribed format	<a href="#">View File</a>

#### 2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention

The faculty members are awarded annual book grants up to Rs. 10,000/- to be settled against the bills submitted by them.

Faculty members are provided with travel grants for attending national and international conferences/workshops/seminars/development programmes.

University provides Health Insurance through HDFC ERGO every year to all faculty members. Faculty members are also provided with the facility of the on campus medical centre with doctor and nursing staff. Additionally, University ambulance is also available in emergency cases.

Faculty members get the benefit of the Employees Provident Fund and Gratuity.

The University has a well-established leave policy for employees including casual leave, medical leave, academic leave and the provision of taking sabbaticals. Faculty members also get summer break and winter break.

The University takes capacity-building sessions for faculty members by organising training sessions, FDPs etc. Faculty are also encouraged to submit research proposals for expanding their forte in their area of research.

University organises informal events for faculty members in parallel to students' cultural and sports festivals - for example, faculty participate in gully cricket, or Sambalpur traditional dance etc. Zumba classes and gyming facilities are usually provided for faculty, staff and students but were not offered during the pandemic.

Mental Health support is also available for faculty members through YourDost for online counselling and emotional wellness.

Residential Facility is also provided to the faculty members in hostel premises, University accommodation and guest house.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	No File Uploaded

#### 2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

2

##### 2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

2

File Description	Documents
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
e-copies of letter of contribution (scanned or soft copy)	No File Uploaded

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

34

##### 2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

11.96

##### 2.5.2.1 - Number of complaints/grievances about evaluation during the year

110

File Description	Documents
Any additional information	No File Uploaded
Number of complaints and total number of students appeared year-wise	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in

examination management system of the institution

ERP and automation are recurrently under process. As of now, IT integration in the examination procedures is done to the extent of publishing results online, sharing of mark foils and entry of marks. Additionally, students also submit their projects, as part of internal assessment, online to the examination department. Grievances of students related to examinations is collected online through a dedicated email id.

File Description	Documents
Any additional information	No File Uploaded
Year-wise number of applications, students and revaluation cases	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

E. Only manual methodology

File Description	Documents
Current Manual of examination automation system	No File Uploaded
Annual reports of examinations including the present status of automation	No File Uploaded
Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Every course teacher is expected to develop course objectives and learning outcomes for each course focussed on four parameters of knowledge, attitude, skill and ethics. The expected learning outcomes are formulated as per Bloom's taxonomy. Multiple teaching methods are used for delivery of the course to ensure differential outcomes. Further, UG specific and PG specific course outcomes for

every course are uploaded on the University website which is accessible not only to the students of the University but to the entire world.

The assessment process is designed to assess the attainment of the learning outcomes. For instance one of the learning outcomes is "to develop skills to communicate effectively, choose appropriate negotiation strategy and draw settlement agreement". Accordingly, the assessment process has been designed to include practical exercises like mediation and arbitration sessions followed by submission of an arbitration agreement, instead of a written mid-term examination.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide links as Additional Information	<a href="https://www.nluo.ac.in/wp-content/uploads/2022/12/Course-Outcomes-UG-and-PG-2021-22.pdf">https://www.nluo.ac.in/wp-content/uploads/2022/12/Course-Outcomes-UG-and-PG-2021-22.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University maintains general programme outcomes for the different programmes. However, the expected course outcomes are prepared for every course at the beginning of the semester. The attainment of these course outcomes are evaluated in the following ways:

1. **Academic audit:** An academic audit is carried out every year by some noted external members. The academic audit aims to assess the general academic performance of the University. The audit committee evaluates the attainment of course outcomes in various ways. The report of the academic audit is taken up for discussion in the course outline presentation, and the course outcomes are modified accordingly.

2. **Assessment process:** The assessment process is designed keeping in mind the course outcomes. Through the assessment, every course

teacher evaluates the extent to which the expected outcomes have been achieved. This is done through submission of research papers, viva voce and written examinations. Further, the question paper for every course undergoes moderation by a moderation committee which ensures that the question paper is also designed to test the attainment of the course outcome.

3. Placement and Higher Education: Keeping in mind employability of students as well as their interest in pursuing higher education, course outcomes and objectives of subjects include aspects which further these options.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for Additional Information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

214

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Provide link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://www.nluo.ac.in/student-satisfaction-survey-2018-19/>

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The University's research facilities are placed under the supervision of the Dean, Research and Internationalisation. The objectives and the scope of work of each research centre is clearly laid out and displayed on the University website. The research centres are encouraged to disseminate knowledge through one or more outlets such as publishing of scholarly work, like book chapters, journals or monographs, organising academic/practitioner conferences, holding seminars for both faculty and students, and offering workshops for research scholars and training of professionals. With effect from March, 2022, an implementation mechanism is put in place and every research centre has to submit an annual report of its activities to be placed before the Vice Chancellor and the Academic Council of the University. University also provides book grant (10,000 rupees per year) to every teachers.

In addition to the activities under the various research centres, individual faculties are also encouraged to conduct research in their areas of interest. Various financial incentive schemes are in place to encourage faculties to participate in conferences and publish their research in recognised journals.

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
URL of Policy document on promotion of research to be uploaded on website	Nil

<b>3.1.2 - The institution provides seed money to its teachers for research</b>	
<b>3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)</b>	
1,65,347	
File Description	Documents
Any additional information	No File Uploaded
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	<a href="#">View File</a>
<b>3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year</b>	
0	
<b>3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and their international fellowship details (Data Templates)	No File Uploaded
<b>3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year</b>	
06	
File Description	Documents
Any additional information	No File Uploaded
Provide a list of research fellows and their fellowship details (Data Template)	<a href="#">View File</a>



<b>3.1.5 - Institution has the following facilities to support research: o Incubation Centre o Mediation Clinics o Legal Aid o Legal Literacy cell o Research centres o Legal Databases o Computer labs o Moot court o Theatre o Law Museum</b>	<b>Any 4 or more of the above</b>										
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 613">Provide the link of videos and geo-tagged photographs</td> <td data-bbox="529 506 1436 613" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 613 529 757">Upload the list of facilities provided by the university and their year/s of establishment</td> <td data-bbox="529 613 1436 757" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 757 529 864">Upload any additional information</td> <td data-bbox="529 757 1436 864" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 864 529 958">institutional data in prescribed format</td> <td data-bbox="529 864 1436 958" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Provide the link of videos and geo-tagged photographs	Nil	Upload the list of facilities provided by the university and their year/s of establishment	<a href="#">View File</a>	Upload any additional information	No File Uploaded	institutional data in prescribed format	<a href="#">View File</a>	
File Description	Documents										
Provide the link of videos and geo-tagged photographs	Nil										
Upload the list of facilities provided by the university and their year/s of establishment	<a href="#">View File</a>										
Upload any additional information	No File Uploaded										
institutional data in prescribed format	<a href="#">View File</a>										
<b>3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)</b>											
<b>3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies</b>											
<b>4</b>											
<table border="1"> <thead> <tr> <th data-bbox="86 1285 529 1350">File Description</th> <th data-bbox="529 1285 1436 1350">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1350 529 1415">Any additional information</td> <td data-bbox="529 1350 1436 1415" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1415 529 1509">e-copy of the recognition award letters</td> <td data-bbox="529 1415 1436 1509" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1509 529 1603">Provide the List (Data Template)</td> <td data-bbox="529 1509 1436 1603" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	e-copy of the recognition award letters	No File Uploaded	Provide the List (Data Template)	<a href="#">View File</a>			
File Description	Documents										
Any additional information	No File Uploaded										
e-copy of the recognition award letters	No File Uploaded										
Provide the List (Data Template)	<a href="#">View File</a>										
<b>3.2 - Resource Mobilization for Research</b>											
<b>3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)</b>											
<b>0</b>											
<b>3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)</b>											

0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant/award letters for research projects sponsored by non-government agencies	No File Uploaded
Provide the List of project and grant details (Data Template as of 3.1.6)	No File Uploaded
institutional data in prescribed format	No File Uploaded
<b>3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year</b>	
0	
<b>3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year</b>	
0	
<b>3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Supporting document from the Funding Agency	No File Uploaded
Provide the Link for the funding agency website	Nil
<b>3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year</b>	
<b>3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year</b>	
0	

File Description	Documents
Data as per data template	<a href="#">View File</a>
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	No File Uploaded
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

The University has an active research and knowledge creation culture. This is achieved through the following initiatives:

§ The University runs 21 research centres which delve into very niche areas of law, like the Centre for Maritime Law or Centre for Public Health Law. The research centres undertake various activities that lead to knowledge creation and generation of research outputs by organising guest lectures and seminars, offering credit/certificate courses and working on research projects.

§ The University also contributes to knowledge creation by partnering with various educational institutions of repute through a Memorandum of Understanding (MoU). This provides scope for joint development of post graduate diploma course or certificate courses. The University has also partnered with various non-educational institutions for promoting research in specific areas of law. Such partnerships not just promote research but also help in creation and transfer of knowledge. The University aims to forge more industry - academia partnerships to achieve this objective.

§ In addition to this, the University publishes three journals bearing ISSN number which encourage scholarship and research, both within the University and beyond. Besides the journals, the research centres publish their periodicals and newsletters which disseminate knowledge in respective areas of law.

§ The university also has a Legal Aid Society and Pro Bono Club, which equips students in extension activities and community outreach programmes enhancing their knowledge on the field as well as in applying what they learn in the class.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	<a href="https://www.nluo.ac.in/research/projects/">https://www.nluo.ac.in/research/projects/</a> <a href="https://www.nluo.ac.in/research/mou/">https://www.nluo.ac.in/research/mou/</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded

3.3.3 - Number of awards / recognitions / letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

0

File Description	Documents
e- copies of award letters	No File Uploaded
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	No File Uploaded

### 3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1.

Any 3 of the above

**Inclusion of research ethics in the research methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee**

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	<a href="https://www.nluo.ac.in/wp-content/uploads/2021/06/NLUO-PH.D.-Regulations-2021.pdf">https://www.nluo.ac.in/wp-content/uploads/2021/06/NLUO-PH.D.-Regulations-2021.pdf</a>
Any additional information	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website**

**D. Any 1 of the above**

File Description	Documents
e- copies of the letters of awards	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Provide the List of Awardees and Award details (Data Template as of 2.4.4)	<b>No File Uploaded</b>
institutional data in prescribed format	<a href="#">View File</a>

**3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year**

**1**

File Description	Documents
Any additional information	No File Uploaded
Provide the List as per data templates (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of Ph.Ds awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's were awarded during lduring the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

5

#### 3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

14

File Description	Documents
Any additional information	No File Uploaded
Content page and first page of the article/research paper	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms**

**D. Any 2 of the above**

File Description	Documents
Any additional information	No File Uploaded
Give links or upload document of e-content developed	Nil
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
0	0

**3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year**

0

File Description	Documents
Copy of the judgment with the citation highlighted	No File Uploaded
institutional data in prescribed format	No File Uploaded

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University offers consultancy services to various organisations like corporate houses, government departments, etc. The consultancy service's terms and conditions, including revenue sharing, are governed by the respective agreement and dealt with on a case-to-case basis.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy	No File Uploaded
Upload the soft copy of the Consultancy Policy	No File Uploaded
Upload any additional information	No File Uploaded
Provide the URL of the consultancy policy document	Nil

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

10,27,350

File Description	Documents
Audited statement/s of accounts indicating the revenue generated through consultancy	<a href="#">View File</a>
Any additional information	No File Uploaded
Provide the List of consultants and revenue generated by them (Data Template)	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year



The Legal Aid Society of the University is committed to the cause of promoting access to justice through various extension and outreach activities such as legal literacy programmes in schools and community legal awareness drives. The pandemic rendered conducting physical extension and outreach activities difficult. However, the Legal Aid Society was actively engaged in catering to needs of the community through various other channels. Some of the key initiatives included creating a helpline to help people in need of medical facilities like oxygen, blood bank, hospital bed availability etc. during the pandemic. The society, in collaboration with Vidhi centre for Legal Policy also launched a COVID WhatsApp helpline number to assist people by answering any legal queries that arose during the pandemic. Further, a series of webinar were conducted to substitute the physical extension and awareness programme. All these initiatives were managed wholly by the student members and volunteers, thereby sensitising them to various social issues, during and post the pandemic.

File Description	Documents
Provide the link for additional information	No File Uploaded
Upload any additional information	<a href="#">View File</a>

### 3.6.2 - Impact of Legal aid/ Community services/Extension activities

<https://www.nluo.ac.in/research/research-centres/legal-services-committee/>

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

15

File Description	Documents
Reports of the event/s organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template)	<a href="#">View File</a>

### 3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

**3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year****1005**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3)	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****11**

File Description	Documents
Copies of collaboration letters	No File Uploaded
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc., (Data Template)	<a href="#">View File</a>

**3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year****10****3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year****10**

File Description	Documents
e-copies of the MoUs with institution/ industry	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

There are total 40 classrooms, fully air-conditioned, with smart technology equipped with ICT tools. Classrooms have wi-fi connectivity, and equipped with projectors. Amongst, 40 classrooms mentioned above, there are 2 combined classrooms with 180 seating capacities each. We have a well-established library (Online Public Access Catalogue, OPAC) and an e-brary as well. There are 14 computers in the e-brary-cum-reading room. All teachers have access to ICT (LMS-e-resources).

There are 29 e-resources used for the purpose of teaching, learning and research. Differently-abled students are provided with an additional aid during classroom studies and examinations. Data Centre and Network Operation Centre: State-of-the-art information technology tools take care of the computing and communication needs of NLUO. Five rack mounting servers, SAN and NAS storage with necessary accessories host a variety of websites, e-content and other online learning e-resources. Sophos UTM handles intrusion detection and prevention, web content and web-application filtering, besides managing gateway antispyware, antivirus, and anti-spam etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

1. Cultural activities - All cultural activities (University level cultural fest and national level cultural fest) are conducted inside the University premises. There is an amphitheater with seating capacity of 500 for various cultural events. The Cultural Committee is provided a dedicated room for storing the musical instruments.

2. Indoor games - There are dedicated rooms in both the boys' hostel and girls' hostel as well as the academic block for indoor games like table tennis, carroms, chess etc.

3. Outdoor games - The University has a dedicated cricket ground, a football ground and 2 courts for various outdoor games like basketball, volleyball, tennis etc. The upkeep and maintenance of these facilities are taken care by a student run Sports Committee.

4. Gymnasium - A speciality gymnasium is run in the hostel under the supervision of the Campus Development Committee which maintains a standard operating procedure for usage of the gym.

Though there is no dedicated yoga centre, but a classroom with 180 seating capacity is used for yoga activities and observance of Yoga Day. Further, a Campus Development Committee (CDC) is constituted to supervise the upkeep and maintenance of various facilities available on campus.

In addition to this, students have free access to the classrooms and a seminar hall for various cultural and literary activities.

File Description	Documents
Upload any additional information	No File Uploaded
Geo-tagged pictures	<a href="#">View File</a>
Provide the link for additional information	Nil

4.1.3 - Availability of general campus facilities and overall ambience

Classrooms are open 24 x 7 for the students for carrying out discussions, preparations and mock mooting exercises.

Moot court hall and seminar hall

21 research centres, 1 legal aid clinic and 1 mediation clinic

Health and wellness centre staffed with 1 full-time doctor and 2 resident nurses. Facility of emergency medicine and first aid facility.

Trained psychologist visits the campus on weekly basis for student counselling.

Wellness centre with self- help books, a computer system and headphones with therapeutic music and board games.

Recreational and sports facility - Sports complex with Lawn Tennis, Volley Ball courts, basket ball courts, football field, cricketground and indoor badminton court. Indoor sports such as carom, chess and table tennis are also there. In addition to the sports facilities, there are recreational rooms in both the hostels with television.

The campus has Seven Fountains, Herbal Garden, Rosarium and Fruit Garden.

Sewage Treatment Plant and Summersible pump

Solar Panels

Walking Tracks

Charging points for e-vehicles (Two-wheelers)

2 Ambulances

11 KV Sub-station

Ampitheatre

On-campus Bank and ATM

Jio and BSNL Tower along with aBSNL Exchange office.

Refreshment and general store Outlets such as stationery and photocopy shop, 3 cafés, eatery and juice centre

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

#### 4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

59.80

#### 4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

428.60

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View File</a>
during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library has been automated using an integrated library management software (ILMS) KOHA (version 20.11) and RFID Technology and it also has digitisation facility. The issue and return are done with the help of RFID staff station. The OPAC is available over internet through intranet, through which the users can check the availability of books, titles and numbers in the library and whether they are available or already issued to another student/staff. Users can reserve their desired books through the software if it is already issued and get an alert when the book is returned to the library. Users can check their circulation history through the software

The overdue fines are collected through the library management software and the issue,return of books/journal etc. and overdue notices are also sent through the software.

Faculty members and students can also remotely access the library resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the Paste link for additional information	<a href="http://14.139.213.74:8001/">http://14.139.213.74:8001/</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	No File Uploaded

**4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)**

Nil

**4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)**

84.35

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	No File Uploaded
Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)	<a href="#">View File</a>

<b>4.2.4 - Legal Databases made available to the students</b>	
16	
<b>4.2.4.1 - Number of Legal Databases made available to the students during the year</b>	
16	
File Description	Documents
Invoices and transaction details for the purchase of legal Databases	<a href="#">View File</a>
Any additional information (links of database)	Nil
institutional data in prescribed format	<a href="#">View File</a>
<b>4.2.5 - Percentage per day usage of library by teachers and students ( foot falls and login data for online access)</b>	
66.10%	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
700	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)</b>	
100	
<b>4.3.1.1 - Number of classrooms and seminar halls with ICT facilities</b>	
40	



File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template)	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a separate department on Information and Communication Technology (ICT) which has an "IT Equipment policy" to regulate the use of computers, IT equipments and non-consumable peripherals belonging to the University. Additionally, there is also an IT Committee consisting of students and faculty members who help the ICT department in maintenance and development of University website and ICT facilities on campus. The detailed IT policy is uploaded under additional information. In the FY 2022-23 the University has a budgetary provision of Rs.31,30,000/- for the upgradation of ICT facilities including Wi-Fi facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	Nil

4.3.3 - Student – Computer ratio during the academic year

35:1

File Description	Documents
Copies of stock entries of PCs and Laptops	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Data as per data template	<a href="#">View File</a>

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• ?1 GBPS

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Recent copies of invoice paid to Internet service providers	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Provide links to the geotagged photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)**

**36.31**

**4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)**

**668.73**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of expenditure highlighting the expenditure incurred for maintenance	<a href="#">View File</a>
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The University has adequate infrastructure for effective functioning of all its academic programmes like dedicated academic clock, separate moot court hall, seminar hall, library, reading rooms etc. It has established procedure for repairing and maintenance of all these facilities. There are rules regarding access to these facilities and the library. The University constitutes an undergraduate and a postgraduate committee every year to ensure smooth and regular conduct of classes throughout the session. There is also a provision for an Orientation Programme for the newly admitted students before the commencement of academic session to orient them about the academic and support facilities available in the campus. For computer and IT facilities, there is a separate department called Information and Communication Technology (ICT) department which has adopted an IT Equipment Policy governing use and access to computers and other non-consumables. Maintenance and development of sports infrastructure facilities is taken care by a civil engineer under the supervision of the Registrar. Sports Committee consisting of students and faculty advisers has also been established which formulates its policies. Besides, the Campus Development Committee works towards proper use and maintenance of all academic and support facilities by the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year**

9.89

**5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year**

91

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Scholarship sanction letter	No File Uploaded
Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year**

53.4

**5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year**

492

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	<b>A. All of the above</b>
File Description	Documents
Provide Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capacity development and skills enhancement schemes (Data Template)	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>• All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

36.5

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year**

23

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Average percentage of placement of outgoing students during the year**

78

**5.2.2.1 - Number of outgoing students placed during the year**

47

File Description	Documents
Placement offer letters	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.3 - Percentage of Students enrolled with State Bar council

8

#### 5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

17

File Description	Documents
State Bar Council Enrollment number	No File Uploaded
State Bar Council registration certificate	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

### 5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year

9

#### 5.2.4.1 - Number of outgoing students progressing to higher education

19

File Description	Documents
Proof of progression to Higher Education	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in

**sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

50

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	<a href="#">View File</a>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

The Student Council works to strike a balance between administrative requirements and student needs. For this, the team engages with the student body to collect grievances and poses them in front of the administration along with suggested solutions. The Student Council also sits with the administration to brainstorm on various activities and frame policies that include maximum student welfare as well as administrative convenience. Additionally, it sits with various committees alongside administration to facilitate smooth dialogue and provide inputs in policy framing. Although it is an independent body, it works hand in hand to bridge the gap between the administration and the student body. The Council has especially acted as assistance in filling the distance between both the sides during Covid times. It has successfully organized the Samvad Series with the Informal Discussion Group of NLUO. The council has advocated for better health facilities and recognition of mental health issues of the students. The Council also gives its input on the Examination and Hostel Rules. The team is currently working on NLUO's Merchandise. The further course of action of the Council includes striving for improved academic standards and excellence, and providing an aid in finding solutions to the university's concerns.



File Description	Documents
Provide the link for additional information	<a href="https://www.nluo.ac.in/students/constitution-for-the-student-council/">https://www.nluo.ac.in/students/constitution-for-the-student-council/</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

24

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

### 5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

NLUO is in the final stage of getting the Alumni Association registered. The Alumni of NLUO have created a mark for themselves in the Legal Fraternity which in turn has strengthened the brand of NLUO. While the Alumni contribute to the institution in innumerable ways, to name a few significant contributions, they often interact with the student body and share their knowledge, experience, understanding of varied topics of legal significance. They further provide significant support in strengthening the internship and placement prospects of the university, along with providing students with the right mentoring and guidance in moot court competitions and other related co-curricular activities. An alumna is also part of the IQAC. Alumni also supports the univeristy Moot SocietyTMS by judgingmoot court competitions,in drafting the case study of the Intra University Moot Court Competition. They alsohelp in connecting with the legal fraternity

and guide the students of the university about mooting in general.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Academic-Introduction of new courses, moot court competitions, mediation, and assignments, have ensured that teaching and learning is a continuous process. Trial advocacy, clinical legal education, teaching and practising of professional ethics, and regular internships ensure the element of employability and social interest is ignited amongst the students. Subjects like Public Health Law, Air and Space Law, Artificial Intelligence and Law ensure focusing on the convergence of law with other disciplines. The student committees and University research centres organise and undertake myriads of activities and research throughout the year to ensure a challenging and exciting time to be a part of the NLUO family. The timely conduct of examinations, declaration of results, and conferring of degrees have been an inevitable part of achieving the mission.

Administrative - University administration ensures the functioning and maintenance of library, gymnasium, student cultural and literary festivals, scholarships, IT infrastructure, and timely purchase of resources, that enable the holistic development of the students. The University has never hesitated in inviting resource persons, organising field trips for students, etc., to ensure their maximum possible exposure. Regular Career Progression opportunities, Schemes and training programmes, and cultural fests for staff keep the NLUO family motivated toward higher

**contributions.**

File Description	Documents
Provide the link for additional information	<a href="https://www.nluo.ac.in/about-nluo/vision-and-mission/">https://www.nluo.ac.in/about-nluo/vision-and-mission/</a>
Upload any additional information	No File Uploaded

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

**Decentralisation:** Faculty members enjoy freedom in developing and undertaking research projects through various research centres at the Institution. Student societies and committees act independently under the guidance of faculty advisors. University mess is run by student-led Hostel Welfare and Mess Committee which decides menu as per students' choices, collects mess fee and provides salaries to the workers. Sports Committee arranges coaches, organizes national sports festivals and requisitions sports equipment and facilities, and the cultural committee enjoys autonomy in organising events in the cultural festivals. The student societies of NLUO advocating for a social cause have the liberty to raise money for their advocated cause.

**Participative Management:** Every year academic, non-academic and administrative committees are reconstituted in consultation with faculty members. Faculty members enjoy the freedom to propose and teach new elective courses from their areas of expertise and interest. syllabus updation is a consultative process. Students are allowed to give suggestions regarding elective courses to be offered, RCC and Academic Coordination Committee collect feedback from students regarding courses they want to be taught. Matters of interest for student welfare are done in consultation with the Student Council. SoP to return on campus post-pandemic was framed in consultation with the Student Body.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	<a href="https://www.nluo.ac.in/about-nluo/university-structure/organisational-chart/">https://www.nluo.ac.in/about-nluo/university-structure/organisational-chart/</a> <a href="https://www.nluo.ac.in/about-nluo/university-structure/governing-body/">https://www.nluo.ac.in/about-nluo/university-structure/governing-body/</a> <a href="https://www.nluo.ac.in/students/constitution-for-the-student-council/">https://www.nluo.ac.in/students/constitution-for-the-student-council/</a> <a href="https://www.nluo.ac.in/students/student-committee-and-societies/">https://www.nluo.ac.in/students/student-committee-and-societies/</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

1. University adopts an inclusive approach towards admission; provides a holistic approach by providing single hostel rooms, medical facilities, a hostel mess with the menu as per students' choices, a gymnasium, and facilities for different indoor and outdoor sports.
2. Curriculum Development is a continuous, peer-review process where new courses are approved by the Academic Council and the course outline is reviewed by external experts.
3. University works through Administrative and Academic activities giving the lead to the faculty and students to organise activities and make decentralised decisions. ICT department, Library, and Research Centres have had an imperative role.
4. Examinations are not seen as a water-tight process. Seminar/elective papers have the liberty of being creative with their evaluation method. For example in the subject of IPR Drafting, students do not write the end-term examination but rather undertake drafting. Results are declared online within a month of completion of the exams.
5. To ensure the welfare of the staff, regularisation mechanism, capacity building, career progression, growth and research opportunities are ensured on a consistent basis.

6. Classroom learning is accompanied with expert/guest lectures, clinical courses or certificate courses. 4th/5th/LLM students offer teaching seminar to junior batches in the form of teaching assistant.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Provide the link for additional information	<a href="https://www.nluo.ac.in/annual-report/">https://www.nluo.ac.in/annual-report/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Structurally, the governing bodies of the University consist of a General Council, an Executive Council, an Academic Council and a Finance Committee. The administrative set-up of the bodies is determined as per the University Establishing statute, consisting of both internal and external members, to ensure the efficient and fair functioning of the University. The General Council recommends broad policies for the development and improvement of the University. In 2021-2022 the Academic Council approved MoUs with the Directorate of Prisons and Correctional Services, State Institute of Consumer Affairs and Sri Sri University approved select visiting and Honorary professors to the University and approved 3 additional optional papers. In 2021-2022 the Executive Council recommended the regularisation of non-teaching staff, the addition of gold medals, approved the recruitment of the posts of Professors, Associate Professor and Assistant Professors, approved the 'NLUO Sexual Harassment Prevention, prohibition & Redressal Regulation, 2021'. The Research centres of the University had undergone restructuring in March 2022.

The University functions through its administrative, academic committees and student council to implement guideline and decisions taken by the governing bodies.

These bodies are collectively responsible for the implementation of academic, administrative and conditions of service.

File Description	Documents
Provide the link for additional information	<a href="https://www.nluo.ac.in/about-nluo/university-structure/governing-body/">https://www.nluo.ac.in/about-nluo/university-structure/governing-body/</a> <a href="https://www.nluo.ac.in/students/constitution-for-the-student-council/">https://www.nluo.ac.in/students/constitution-for-the-student-council/</a>
Provide the Link to the Organogram of the University webpage	<a href="https://www.nluo.ac.in/about-nluo/university-structure/organisational-chart/">https://www.nluo.ac.in/about-nluo/university-structure/organisational-chart/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operations, Administration etc., (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Teaching - Effective welfare measures for both teaching and non-teaching staff include group medical insurance and creche facility. For academic progression, faculties are provided with annual book grant and travel grant for attending workshops and conferences. Additionally, under the Career Advancement/progression scheme, faculty appraisal is conducted

regularly and faculties are promoted.

Non-teaching - In addition to the group medical insurance facility, non-teaching staff are allowed to avail festival monetary advance. For performance appraisal, Annual Confidential Reports are used as a performance appraisal system for non-teaching staff which is filled through self-assessment and assessment by a superior officer. Promotions are done as per the 'Recruitment and Promotions Rules' of NLUO.

Common Benefits- To ensure wellbeing of both teaching and non-teaching staff, a full-time doctor and fully equipped ambulance with driver is available on campus every day. There is provision for counselling facilities extended by YourDOST Health Solutions Pvt. Ltd. Additionally, some recreational and refreshment facilities like cafeteria and juice centre are available for both staff and students. For mental wellness of all staff, mental health and stress management workshops are also conducted periodically.

File Description	Documents
Provide the link for additional information	<a href="https://www.nluo.ac.in/students/mentorship/your-dost/">https://www.nluo.ac.in/students/mentorship/your-dost/</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

100

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year**

09

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

09

File Description	Documents
Reports of the FDPs organized by the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year**

73.3

**6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year**

33

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution.	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year (Data Template)	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**



## 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University research centres make project proposals to undertake research and events. One such example is the amount of Rs. 5,31,300 received for undertaking corporate training on mediation to persons all over Odisha. The research centres also offer consultancy, workshops and training programmes to professionals and students. The student activities like credit courses (for example course by the Constitutional Law Society on 'Economics of Constitutionalism' and Centre for Poverty and Access to Justice organised a single credit course on 'Criminal Justice Institutions in India') that are self-funded and profit-generating courses. Activities like moot court competitions are also fund-generating activities for the University. Cultural and sports committees bring in sponsorship for organising their cultural and sports festivals.

The examination department undertakes paperless submissions of projects. Solar cell energy generation saves electricity expenses for the University.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

0

**6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2)	<a href="#">View File</a>

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The University has mechanism for conducting internal and statutory audit. Internal audit is conducted on quarterly basis and the statutory audit is conducted on annual basis. In case the the auditors seeks for any clarification during the time of audit, they issues memos, reporting regarding the same also providing the details of any discrepancies or objections. The Accounts Department provides the parawise clarifications as compliance to the draft memos to the auditors. The action taken report to the outstanding paragraphs and objections reflected in the final audit report is prepared and placed before the Finance Committee of the University for vetting. Objections, if any are noted for future guidelines.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning

process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC cell consists of the Vice Chancellor as Chairperson, a Director, a Member Secretary, internal and external members, and a student and alumni member. IQAC meetings are convened through the Director and the records of the meetings are kept through minutes. The following activities are undertaken for quality assurance -

1. Student feedback for teaching is recorded for every semester, and the feedback is shared with the faculty with suggestions for improvement if needed. Any feedback that is less than satisfactory is shared with the higher authorities as well.

2. Course outline presentations are done through a peer review process where the course objectives and learning outcomes are supposed to align with Bloom's Taxonomy Model and KASE model (knowledge, attitude, skill and ethics development in the curriculum)

3. IQAC invites eminent guests/intellectuals/academicians for capacity building of the faculty members.

4. Different teachers teach different sections, even for the same subject, which gives the University a window to assess the performance of the faculty members.

5. Faculty members are appointed as Directors and Co-directors of the research centres to enhance the research base and contributions to teaching.

6. IQAC has a plan of initiating academic, administrative and green audits.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars,**

**A. Any 5 or all of the above**

**Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

**Infrastructure - Increase in number of classroom; ICT infrastructure is improved; New Building for girls hostel constructed; football ground and cricket ground constructed for students and faculty; new canteen, juice centre and eating outlet opened inthe University camus; University adopted the policy of becoming plastic-free campus.**

**Human Resource Management - Recruitment was done for the position of Professor, Associate and Assistant Professor, Research-cum-teaching assistant, full-time PhD research scholars, non-teaching staff includingdoctor andnurse. Internal promotions have been awarded through career progression schemes. Contractual staff have been regularised. 'Prevention of Sexual Harassment at workplace' guideline of the University have been adopted. Mental health and wellness of teaching-non-teaching and stadents, has been in particular focus over the years; faculty were given sabbatical leave.**

**Teaching/Learning and Research - New courses like Artificial Intelligence and Law, Air and Space Law, Public Health Law etc. have been introduced. New research centres have been created. Community outreach of the University has increased by adopting five villages. Faculty members were trained as mediators; Multiple MoUs were signed with multiple research, non-governmental and governmental organisationa,faculty were given leave to pursue to**

Post-Doctoral studies. 5th year and LLM students offer teaching seminars as assistants to the teachers.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NLUO values gender equity and constantly strives to achieve the goal through curricular and co- and extra-curricular activities. It offers a specialised course on 'Gender and Law' and we take special attention to emphasise the gender aspects of various legal issues as part of other courses. Gender is one of the key focuses in several of our courses, for instance, Human Rights, Water Law, Personal Laws and Public International Law. NLUO has taken significant initiatives to address gender based discrimination and violence. For instance, it has adopted NLUO Sexual Harassment Prevention, Prohibition & Redressal Regulations, 2021(<https://www.nluo.ac.in/wp-content/uploads/2021/09/POSH-PDF-COPY.pdf>).

Various committees and societies at NLUO constantly contributes to the process of making the campus sensitive to gender related issues and to ensure the campus free of gender based discrimination and violence. For instance, the Film Society, NLUO organised a movie club session on 'The changing face of Queer Representation in Cinema' (26 June 2022) and the Centre for Women and Law organised NCW Eastern Regional Consultation on "Review of Criminal Laws - Improvement in Status of Women" 17 February 2022.

NLUO provides various facilities for female students and staff, for e.g.:

- 1) Separate lounge for female teachers in the academic block
- 2) Creche

File Description	Documents
Annual constitutional values gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 or 4 of the Above</b>
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File Description	Documents
Geo-tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Waste management in the campus is currently taken care of by the Cuttack Municipal Corporation. A vehicle of the Cuttack Municipal Corporation comes everyday to the university campus and collects all types of waste. Dustbins of different colours and sizes are kept in many places of the university so that the wastes are properly segregated. The University has adopted a policy to stop the use of plastic cups, plastic water bottles, plastic plates etc and to encourage the use of refillable bottles and other environmental friendly options.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo-tagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo-tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo-tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of any awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies**

A. Any 4 or all of the above



of reading material, screen	reading
File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>The University has constituted an Anti-Discrimination Committee to ensure inclusiveness and take actions in case of grievances. Further, the IDIA campaign ensures that diversity within the student community is maintained and respected. It also ensures that people from different socio-economic backgrounds feel included. The cultural committee organises celebration of various cultural and religious programmes to promote harmony and tolerance towards different cultures.</p>	
<p>The University organises Para Viraj, its sports festival for specially-students. The Wednesday Faculty Seminar series also touches upon the issues of an inclusive environment; for eg., one of the Presentations was titled 'Unveiling India's Supreme Court Collegium: Examining Diversity of Presence and Influence'. University has the presence of book scanners, file readers in the library (assisted through the ICT Department), and ramps in the University to aid visually and physically challenged students.</p>	
<p>Gender sensitisation programs are integrated into the various course curriculum offered by the university. Every year an Orientation Programme is conducted for newly inducted students in UG and PG courses at the University to educate them on the objective of legal education, i.e. building socially relevant lawyers.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://drive.google.com/drive/u/2/folders/1pMb1TaNCuiXj9wdGOUNyis9842Qay6AU">https://drive.google.com/drive/u/2/folders/1pMb1TaNCuiXj9wdGOUNyis9842Qay6AU</a>
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

University has a Legal Aid Clinic and a student-run Legal Aid Society that familiarises students with the ground-level problems and challenges to accessing justice. Further, the course in Professional Ethics, Disability Law, Gender and Law aims at developing ethical students that take a more inclusive approach towards social differences. The University observes the Code of Ethics for General Students' Welfare, Student Council, Examination, Sports and Cultural activities, seeking students to become more diligent in their everyday activities. Sensitization of NLUO students extends to non-human animals as well, where they are sensitised through the activities of the student-run Animal Welfare Society which conducts 'sensitisation drives on Animal Welfare'.

Sensitization of employees: In-house sensitisation has been provided to the employees on the Prevention of Sexual Harassment at Workplace by YourDost Health Solutions Pvt. Ltd. University has an Internal Complaints Committee against sexual harassment of women. Faculty are motivated to undertake research on socially relevant issues, for which different faculty development programmes and teachers' training programmes are developed to impart research skills to them. Research Centres like the Centre for Public Policy and Good Governance, Centre for Women and Law, and Centre for Child Rights among others have been pertinent to sensitisation drives.

File Description	Documents
Any other relevant information	<a href="https://www.nluo.ac.in/wp-content/uploads/2022/11/Annual-Report_Final-2021-22.pdf">https://www.nluo.ac.in/wp-content/uploads/2022/11/Annual-Report_Final-2021-22.pdf</a>
Details of activities that inculcate values necessary to nurture students to become responsible citizens	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year. Annual awareness programmes on Code of Conduct were organized during the year.**

C. Any 2 of the Above

File Description	Documents
Code of conduct and ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded
institutional data in prescribed format	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Law University Odisha is constituted by a vibrant and diverse community. The University takes an inclusive approach to celebrating all the festivals, and national and international commemorative days at the University Campus.-

1. January 26 - Republic Day - This day is commemorated by Flag Hoisting followed by a Cultural Programme and spreading the message of preserving Constitutional Values. The celebration takes place both online and offline.
2. March 8 - international women's day
3. April 14 - Ambedkar Jayanti - NLUO Ambedkar Study Circle organises Ambedkar Memorial Lecture on the occasion of Ambedkar Jayanti every year.
4. April 22 - International Earth Day - to celebrate this Day, Kautilya Society undertook Climate Change Initiative to reduce carbon footprint and plastic use
5. April 26 - World Intellectual property Day
6. 1 may - Labour Day
7. June 5 - World Environment Day
8. June 21 - International Day of Yoga
9. August 15 - Independence Day-
10. August 29 - National Sports Day
11. Ganesh Puja - Organised by the Cultural Committee of NLUO when the campus is physically open.
12. October 2 - International Day of Non-Violence (Birth of Mahatma Gandhi)
13. November 26 - Constitution Day
14. December 3 - International day for persons with Disabilities

Diwali, Lohri, hanuman, Jayanti etc. festivals are also celebrated by the Cultural Committee and student body.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	<a href="https://www.nluo.ac.in/wp-content/uploads/2022/11/Annual-Report_Final-2021-22.pdf">https://www.nluo.ac.in/wp-content/uploads/2022/11/Annual-Report_Final-2021-22.pdf</a> <a href="https://www.nluo.ac.in/wp-content/uploads/2022/02/Annual-Report-2020-21-Final-19.11.2021.pdf">https://www.nluo.ac.in/wp-content/uploads/2022/02/Annual-Report-2020-21-Final-19.11.2021.pdf</a>
Geo-tagged photographs of some of the events	Nil
Any other relevant information	Nil

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**FIRST Practice: The Mentorship Programme (Restructured)**

Each faculty member has a minimum of 20 mentees with whom she/he meets twice in a month in group and individual meetings when necessary. The collected data is shared with relevant departments like exam department or Health and Wellness Committee or communicate with Parents where necessary. The programme has been able to help out students suffering from issues including anxiety. Mentors have identified and referred the students for counselling with YourDost and deal with Red Flag cases in a confidential manner.

**SECOND Practice: Launch of Student Support Platform**

The Student Support platform provides a single window for the students and alumni of the University to file a complaint (against any fellow student, staff or department) any request (seeking any service or work to be done by any department), sexual harassment complaint (only accessed by the Internal Complaints Committee to ensure confidentiality) or notifying any disciplinary matter to the Proctorial Board which resolve some matters of cyber-bullying on the internet in the personal domain of student interaction. The support platform has given the students an opportunity to file their complaints through easy access and with confidentiality enabling the University to respond and resolve the matter promptly.

File Description	Documents
Best practices as hosted on the Institutional website	<a href="https://www.nluo.ac.in/students/mentorship/your-dost/">https://www.nluo.ac.in/students/mentorship/your-dost/</a> <a href="https://www.nluo.ac.in/students/mentorship/#">https://www.nluo.ac.in/students/mentorship/#</a>
Any other relevant information	<a href="https://www.nluo.ac.in/students/student-support-platform/">https://www.nluo.ac.in/students/student-support-platform/</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The university has achieved distinctiveness in organising Para Viraj (Sports Fest for the specially-abled persons), the Wednesday Faculty Seminar series where faculty share their ongoing research and engage in academic discussion, and community outreach

by adopting villages, and training faculty as mediators.

The University in December 2021 offered 45-hour mediation training to 13 of its faculty members with the vision to undertake capacity building of its faculty members and impart an additional skill. The training was followed by 4 to 6 weeks of simulation exercises, both online and offline during the pandemic. The internal simulation exercises were supplemented by faculty members doing internships with the Samadhan Delhi High Court Mediation Centre. As the online mediation stopped in Delhi High Court, the faculty members continued with the internal simulations. The result has been that the University inaugurated its own Mediation Cell in August 2022 after 7 to 8 months of hard work. The next objective is to associate the University's Cell with the Odisha High Court's mediation centre to ensure the offering of mediation services in a joint venture. And that faculty members of the University can offer the service along with the lawyers at the High Court. The University also plans to use this centre for service delivery in the public interest.

File Description	Documents
Appropriate webpage in the Institutional website	<a href="https://www.nluo.ac.in/news_updates/45-hours-mediation-training-programme-in-collaboration-with-samadhan-new-delhi-26-31-december-2021/">https://www.nluo.ac.in/news_updates/45-hours-mediation-training-programme-in-collaboration-with-samadhan-new-delhi-26-31-december-2021/</a>
Any other relevant information	Nil