

Name of the courses offered in the LLB program	Course Objectives
Law of Tort	<p>At the end of the course, the students must:</p> <ul style="list-style-type: none"> • Understand the importance of origins and functions of Tort Law • Remember the leading case laws and authorities that have helped in the growth of tort law. • Apply the major principles fundamental to the operation of the tort law system • Develop skills for critical analysis and argument while reading complex tortious situations and differentiating between tortious and other claims viz: contract, criminal, consumer etc. • To evaluate existing modicum of applying principles to complex legal tortious situations. • Develop an attitude for legal enquiry w.r.t. uncommon legal problems that arise and issues which are beyond the existing legal landscape. • Develop an attitude for appreciating newer or uncovered areas pertaining to tort law. • Appreciate and identify ethical issues that arise in tortious claims specifically concerning the duties of wrongdoer and the rights of the victims.
Legal Methods	<p>At the end of the course, the students must:</p> <ul style="list-style-type: none"> • Able to identify the protocols, procedures and methods to be followed, while designing, executing and presenting their research. • Understand the techniques and methods available for conducting research. • Be capable of envisaging, designing and executing research projects. • Have the ability to grasp, at least, a basic understanding of issues relating to methodology and have an elementary understanding of the debates around the nature of law; • Be able to distinguish between the major kinds of law, legal systems and institutions; (vi) know the structure of the legal institutions and the hierarchy of courts in India; • Acquire the ability to identify legal issues and principles underlying any given factual situation, and • To undertake and present research on such issues.
Legal History	<p>After the successful completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> • analyze the rationale behind the British India legislations and their relevance in the contemporary times. • compare and contrast the role of law, legal institutions and legal system in ancient India, British India and in modern times. • evaluate the preparatory history of certain present-day legislations and must also be able to evaluate the effectiveness of certain legislations in the context of changed circumstances. • develop an understanding about the role of law to deal with the social problems existing in the Ancient, medieval and colonial times.
Architecture of Social Life	<p>At the end of the course the student shall be able to</p> <ul style="list-style-type: none"> • acquire knowledge, • sharpen their critical thinking • foresee changes • empower them personally and professionally.

Law and Language	<p>At the end of the course, the student shall be able to:-</p> <ul style="list-style-type: none"> • understand the nuances of language and its use • get a command over the English language and speak fluently and write impressively • to distinguish good writing from bad writing • to inculcate creativity in writing, and critical & innovative thinking
Constitutional Law - I	<p>At the end of the course the students will be able to:</p> <ul style="list-style-type: none"> • Assess the significance of the division of powers amongst the different State organs and at different levels of political authorities • Deconstruct the social and political context in relation to which the powers and related procedures of the organs have been conceptualized • Determine the scope and nature of the governance mechanism laid down in the Constitution • Identify possible violations of limitations provided in the constitution during the exercise of legal and political powers by state organs in various factual contexts. • Identify possible misuse of constitutional powers to satisfy the political agendas.
Contract Law-I	<p>At the end of the course the students will be able to:</p> <ul style="list-style-type: none"> • Synthesis of case laws, identification of issues, applicability of relevant provisions and critical analysis of the judicial decisions with reference to the Indian statutes. • To demonstrate their understanding and application of general principles of contract in the diverse situations in the field of contracts.
Microeconomics	<p>On successful completion of the course students will be able to:</p> <ul style="list-style-type: none"> • understand the nature and scope of economic science; • discuss the root cause of various economic problems and make solution on the basis of empirical data; • analyse the behavior of demand and supply laws; • discuss the concept of elasticity and pinpoint the factors determining elasticity of demand debate upon the applications of elasticity of demand to cater various socio-economic issues; • understand the production process and the functional relationship in production; • Analyse cost and revenue functions; • gain knowledge about various market condition and try to apply theoretical knowledge to determine price and output in various market conditions; and • will able to apply economics laws, theories and tools to solve various socio-economic situations that may come.

Introduction to Indian Politics	<ul style="list-style-type: none"> • Acquisition of core analytical and critical skill in the study of the political processes and issues of current affairs after going through the analysis of Indian the political processes and working of the political systems by scholars. • Grasp more conceptually constitutional and extra constitutional politics and interplay of political legal factors • They would distinguish what should be done and what is going on by having a reading of the relationship between theory and practice and different dimensions of Indian democratic experiment • They will acquire in-depth knowledge and understanding of the nature of Indian state and major political and economic policies of the Government and they can bring their own perspective to bear upon a subject.
Sociology of Social Issues and Debates	<p>Upon completion of this course, students will be able to</p> <ul style="list-style-type: none"> • critically examine social problems in a way that is sociologically mindful, by considering the larger picture, seeing how the world is socially constructed, and understanding patterns; • understand systems of power and how they intersect to create social problems; and view themselves as competent social actors with an understanding of how they can be catalysts for change.
Law, Literature and Film	<ul style="list-style-type: none"> • Literature as a pedagogical tool for the study of law will enhance the power of perception and interpretation • The course will provide a deeper understanding of law and cases as it would teach a certain way of thinking • Through the selected texts, the storytelling and narrative techniques will augment a lawyer’s skill of legal narratology It will help to understand the use of apt words and expression in writing • With the conversion of real cases into stories and stories into cases with legalities will help to hone drafting skills and imagination
Constitutional Law-II	<p>At the end of the course the students will be able to:</p> <ul style="list-style-type: none"> • Assess the significance of the guaranteed civil liberties in modern constitutional democracies • Deconstruct the social context in relation to which the civil liberties have been conceptualized • Assess how civil liberties address the interests of the vulnerable sections of the society, including, but not limited to the sections affected due to their gender, caste, class, minority, religion and sexuality. • Determine the scope and nature of protections provided by the different civil liberties incorporated in the Indian Constitution • Distinguish different judicial approaches to the interpretation of civil liberties • Identify possible violations of fundamental rights in various factual contexts
Contract Law-II	<ul style="list-style-type: none"> • Synthesis of case laws, identification of issues, applicability of relevant provisions and critical analysis of the judicial decisions with reference to the Indian statutes. • To demonstrate their understanding and application of general principles of contract in the diverse situations in the field of special contracts.
Basic Principles of Accounting	<p>Students will have the knowledge to:</p> <ul style="list-style-type: none"> • Demonstrate applicability of accounting concepts for business transactions. • Prepare the books of accounts of a business enterprise. • Prepare financial statements of a sole proprietorship form of business. • Compare financial statements of companies’ financial statements.

Macroeconomics	<p>After the completion of the course, students will be able to:</p> <ul style="list-style-type: none"> • Compare, relate and apply economic theories and principles in contemporary context. • Review and examine the linkages between key economical variables and their impact on each other. • Demonstrate capability in making and interpreting economical calculations. • Examine the efficacy of government policies and programmes aimed at economic and social welfare. • Formulate own opinions by deriving logical deductions from economic arguments.
Global Politics and Governance	<ul style="list-style-type: none"> • K Learn the concepts, theories and analysis of related to Global Politics • A Start thinking about the about varied situation • S To Analyze world events and foreign policy decisions • Critically assess processes involved in foreign policy decisions • E Political understanding of ethics and International norms
Sociology of Social Transformation	<ul style="list-style-type: none"> • The rationale for this course, as for any other social sciences, is to provide tools to analyse the different institutions around us. Our understanding of the social relations will be developed through the lenses of already existing concepts, methodologies and theories, provided by the pioneers of social thought. • Students are encouraged to critique this knowledge and contextually learn to a) acquire knowledge, b) sharpen their critical thinking c) foresee changes d) and thus empower them personally and professionally.
Corporate Laws-I	<p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> • To outline the characteristics, advantages, and disadvantages of a company. • To discuss various Kinds of Companies under the Companies Act, 2013. • To highlight the role, significance and liabilities of promoters of a company. • To delineate the concept of Memorandum of Association and Articles of Association. • To enumerate and discuss about the prospectus of a company • To outline the concept of membership of a company. • To examine and highlight the concept of transfer of shares, surrender of shares etc.
Criminal Law-I	<p>At the end of this course, the students will be able to:</p> <ul style="list-style-type: none"> • KNOWLEDGE: Understand the fundamental concepts of Crime and Criminal liability; Differentiate between Crime and Offence; Identify the concept of criminal liability as distinguished from the civil liability. • ATTITUDE: Distinguish between an accused and a convict. • SKILL: Interpret the criminal laws and solve the practical problems, and practice in Courts as a Criminal Lawyer. • ETHICS: Respect the fundamental rights of a criminal; Answer the questions of morality, ethics and fairness contained in criminal law.

Public International Law	<p>At the end of this course, students will be able to:-</p> <ul style="list-style-type: none"> • Understand the sources and subjects of international law and foreign affairs. (Understanding based) • Know the basic nature of international law and its working under decentralised system. (Knowledge based) • Examine the historical evolution of international law doctrines, standards, and tests. (Evaluation level) • Know the fundamental principle of international law which is followed by states during their practice. (Knowledge based) • Examine the scope and structure of international and transnational crimes. (Evaluation level) • Identify and apply international legal principles to issues in global politics. (Application level) • Capable through comparison and contrast in the application of theories and concepts to international problems. (Application level) • Get aware with principle obligations of state under international law. (Knowledge based) • Analyze the interpretations of various international conventions and treaties. (Analysis level) • Evaluate the role of leading international organisations like UNO, EU, NATO, and WTO. (Evaluation level)
Code of Criminal Procedure	<ul style="list-style-type: none"> • To identify the implications of classification of offences on pre-trial and trial procedures , • To critically evaluate the functioning of bail system and magisterial remand process and their implications on human rights of accused, • To understand the other means of disposal than trial, • To articulate the rights of accused and the victim.
Economic Development and Planning in India	<p>Students will have the knowledge to :</p> <ul style="list-style-type: none"> • Compare, relate and apply economic growth and development theories and principles in contemporary context. • Review and examine the efficacy of structural and sectoral changes in the Indian economy. • Examine the efficacy of government policies and programmes aimed at economic and social welfare. • Formulate own opinions by deriving logical deductions from economic arguments.
Organizational Behaviour	<p>To achieve each outcome a student must demonstrate the ability to:</p> <ul style="list-style-type: none"> • Define, discuss, and recognize important terminology, facts, concepts, principles, analytic techniques, and theories taught in this organizational behavior course. • Identify and apply appropriate terminology, facts, concepts, principles, analytic techniques, and theories from the organizational behavior course when analyzing factual situations with organizational behavior problems. • Develop reasonable solutions to organizational behavior problems against appropriate criteria, including organizational constraints. • Discuss the relevance and application of the concepts, principles and theories used in organizational behavior to contemporary events. • Identify and discuss the interrelationships among the concepts, principles and theories used in the different areas of organizational behavior.

Corporate Laws-II	<p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> • To demonstrate the characteristics, advantages, and disadvantages of a company. • To draft the Memorandum and Articles of Association • To draft the shareholders' agreement and share purchase agreement • To enumerate and discuss about the prospectus of a company. • To outline the membership of a company.
Code of Civil Procedure	<p>At the end of the course the students will be able to-</p> <ul style="list-style-type: none"> • Define and describe the jurisdiction of the Civil Court wherein a matter will lie. • Explain the stages of suit starting from institution of suit till execution proceedings. • Apply the rules of Pleading while drafting in civil cases. • Examine as to within what time period from the conclusion of hearing of the suit, judgement will be passed, and within what time period decree will be executed and the modes of execution of decree. • Choose legal remedies available to a party aggrieved by the order of a Civil Court while proceeding to Appellate court. • Apply the provisions of Limitation Act for calculation of period of limitation.
Administrative Law	<p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> • Discuss and explain various concepts that the subject encompasses like delegated legislation, rules of natural justice, administrative discretion and checks on administrative discretion by adjudication. • Identify the nature of the functions performed by administrative bodies. • Formulate legal arguments or legal advice in matters relating to functioning of administrative bodies and violation of rights due to administrative discretion. • Apply principles and tools of administrative law to ensure accountability for exercise of administrative powers. • Evaluate the legality of state action and administrative function where there is possibility of abuse or arbitrary exercise of power and discretion. • Assess adequacy of administrative law principles to reinforce accountability and transparency and need for more measures. • Assess the significance of autonomy aimed at by the administrative law and determine whether it is being achieved in the current political set up.
Jurisprudence	<p>At the conclusion of the course, students are expected to:</p> <p>KNOWLEDGE Be familiar with</p> <ul style="list-style-type: none"> ◦ the fundamentals of jurisprudence – issues, debates, evolution etc ◦ interrelations between law and legal theory ◦ relations between the developments in jurisprudence and parallel developments in larger political, social, economic, epistemological contexts <p>ATTITUDE Adopt a spirit of informed critical enquiry</p> <p>SKILLS Acquire the capacity to:</p> <ul style="list-style-type: none"> ◦ Critically analyse legal issues from conceptual perspectives ◦ Analyse relations between law and legal theory ◦ Relate law and legal theory to larger political, social, economic contexts <p>ETHICS Perceive specific laws in terms of their larger implications</p> <ul style="list-style-type: none"> ◦ Particularly consequences on society, social organisations, political and economic realities etc <p>Not limit their understanding of law to black letter law alone</p>

Law of Evidence	<p>The Students are expected to have achieved the following on the culmination of the course:</p> <p>a) Identify the proceedings in which law of evidence will apply.</p> <p>b) Distinguish between admissibility and relevancy of evidence, credibility and competency of witness, admissible and inadmissible evidence and sift relevant from irrelevant facts, admissible from inadmissible evidence and reasons thereof,</p> <p>c) Able to harmonise evidence law with fundamental rights of accused and human rights discourse, particularly in the context of confessions and admissibility of illegal search and seizure.</p> <p>d) Able to identify burden and standard of proof, presumptions and probabilities in given circumstances and examine the constitutional validity of reverse onus clauses,</p> <p>e) Recognize the importance of cross examination and nature of questions that may be asked in cross examination,</p> <p>f) Understand critically the court's discretion in asking questions and seeking production of documents, rejecting improper evidence.</p>
Criminal Law-II	<p>It is expected that at the end of this course, students will be able to:</p> <ul style="list-style-type: none"> • Identify the elements of specific offences in the Indian Penal Code and related statutory offences as well as existing punishment mechanisms • Analyse case law and precedents in this area • Question the legitimacy of the grounds for criminalization of acts in current times • Formulate responses to real and hypothetical problems involving culpable conduct • Apply knowledge of the subject in academic and other professional pursuits related to Criminal Law such as research, advocacy, police, judicial and administrative services. • Assess the rigors of the criminal process, seriousness of its repercussions and reasons for guarding against its abuse
Direct Taxation	<ul style="list-style-type: none"> • To enable the students to understand the concept of taxation with reference to India and to analyse the rules and principles of direct tax as well as applying them to concrete instances.
Interpretation of Statutes	<p>The object of any interpretation course is to familiarise students with two aspects: the theory and the practice of statutory interpretation. This would require several distinct skillsets. The first is an orientation into the role of interpretation in the practice of law. Which entails a capacity to understand law and interpretation in their larger contexts. Then comes a familiarity with the tools, techniques and jargon of the world of interpretation. This involves sensitising the student to the objectives of individual laws, their implications, unintended consequences, impact on society and so on. Neither skillset can be picked up in one day, or through one single course. Students acquire them by osmosis, as it were, throughout their period of instruction and even beyond.</p>
Banking Law	<p>The students will be able:</p> <ol style="list-style-type: none"> 1. to define various concepts of Banking Laws 2. to explain the concepts and identify the challenges in Banking Laws 3. to apply the law to facts 4. to analyse existing cases and literature 5. to prepare a research paper on recent issues 6. to evaluate performance of various banking legislations and the RBI
Personal Law-I	<p>On the completion of the course, students will be able to:</p> <ul style="list-style-type: none"> • KNOWLEDGE: Understand the main theological and secular underpinnings and dimensions of personal laws. • ATTITUDE: Research and raise issues relating to women, children and third gender at domestic and international level. • SKILL: Interpret the personal laws and solve the practical problems and able to practice in Law Courts as a Matrimonial Lawyer. • ETHICS: Respect different aspects and dimensions of various personal laws.

Intellectual Property Rights	<p>At the end of the Course the student shall be able to</p> <ol style="list-style-type: none"> 1. Understand the basic principles enunciated in international agreements relating to IP and various IPs in Indian as well as International Context 2. Analyze the IP laws vis-à-vis Contemporary issues in the world 3. Apply the IP laws in day to day life 4. Analyze and argue for and against the balance between the interest of the Stake holder vis-à-vis Public interest 5. Decide various issues involving IP matters 6. Develop research aptitude for exploring the field of IP
Legal Aid and PIL	<ul style="list-style-type: none"> • To expose students to the framework of Legal Aid and Public Interest Litigation in India • To sensitise them to the problems of the poor, underprivileged and marginalised sections of society and provoke them to think of legal remedies • To encourage them to apply provisions of law for resolution of disputes • To acquaint them with alternative methods of dispute resolution • To provide them a platform where they can make use of and hone client counselling, legal drafting and allied skills • To introduce them to the idea of pro bono lawyering. • To expose them to existing legal mechanisms and encourage them to interact with various actors of the justice delivery mechanism
Alternative Dispute Resolution	<p>At the end of this course, the students will be able to:</p> <ul style="list-style-type: none"> • KNOWLEDGE: Understand the fundamental concepts of ADR and identify the nature of dispute and limitations of the formal judicial systems to effectively offer its resolution; Compare and contrast the strengths and weakness of different dispute resolution methods and choose the best method for dispute resolution in their case. • ATTITUDE: Solve problems and disputes amicably through appropriate ADR mechanism and encourage people to use ADR. • SKILL: Communicate effectively, choose appropriate negotiation strategy employ the best techniques during negotiation or mediation knowing their BATNA, WATNA and MLATNA; Draw settlement agreements. • ETHICS: Solve the ethical dilemmas while acting as a negotiator, mediator and arbitrator; Respect the demeanour of each individual participating in dialogue.
Indirect Taxation	<p>After successful completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Interpret and analyse the indirect tax statutes • Enable them with a developed understanding of the Taxable incidence of various everyday transactions attracting the levy of indirect taxes • Recognise and analyse the need for the overhaul of the indirect tax regime
Transfer of Property Act	<ul style="list-style-type: none"> • Application Of Theory To Practice while dealing /drafting transfer of property /legal issues/documents like sale deed Lease deed gift deed etc. • Develop analytical and interpretative skill and How To Make use of case Laws While Drafting property deeds. • Analyse, evaluate and synthesise information from a wide variety of sources and experiences. • Identify and analyse cultural theoretical and social factors impacting on property law. • Develops over all understanding of application of CPC CONTRACT LAW REGISTRATION ACT STAMP ACT EASEMENT ACT AND TRANSFER OF PROPERTY ACT in the context of transfer of property between the parties

Personal Law-II	<p>On the completion of the course, students will be able to:</p> <ul style="list-style-type: none"> ● Recall and explain rules and doctrines that govern inheritance in different religions. [Knowledge and Comprehension] ● Read and interpret the law and apply them to solve the practical problem before them. [Application] ● Criticize the existing personal law on inheritance from a feminist or gender justice perspective. [Analyse] ● Evaluate contemporary significance of Hindu Undivided Family. [Evaluation]
Labour Law-I	<p>At the end of this course, students will be able to:</p> <ul style="list-style-type: none"> ❖ Apply the concepts of labour law to real-life situations ❖ Understand the role and relevance of International Labour Organization in Indian legal scenario ❖ Identify the rights of employees and assess how the judiciary secures the same « Recognise and analyse the significance and role of Trade Unions ❖ Assess the importance of Collective Bargaining in negotiations and dispute resolutions ❖ Question the conditions of employment of workers in industrial establishments
Insurance Law	<p>The students will be able:</p> <ul style="list-style-type: none"> ● to define various principles of Insurance Laws ● to explain the concepts and identify the challenges in Insurance Laws ● to apply the law to facts ● to analyse existing cases and literature ● to prepare a research paper on recent issues ● to evaluate performance of various Insurance legislations and the IRDA
International Trade Law	<ul style="list-style-type: none"> ● Knowledge: The students will recognise the legal framework of WTO and its agreements. ● Attitude: The students can evaluate the effectiveness of the WTO from different perspectives of developed countries and developing and least developed countries. ● Skill: The students can underscore the importance of balancing trade liberalisation and autonomy of state economy. ● Ethics: The students can understand the ethical dilemmas in enacting or taking a trade measure.
Labour Law-II	<ul style="list-style-type: none"> ● Identify issues of labour welfare and understand a detailed analysis about the prevailing scenario in the existing laws. ● Learn and understand the statutes related to social security and corresponding decisions of the Apex Court in India. ● Familiarize with role of employer in ensuring employee welfare.
Conflict of Laws	<p>Upon successful completion, students will have the knowledge and skills to:</p> <ul style="list-style-type: none"> ● Explain, summarize and apply the conflict of laws rules. ● Recognize, explain and analyze the various themes and theoretical perspectives covered in this course. ● Apply legal principles to a range of specific conflict of laws-based problems and present reasoned arguments.
Environmental Law	<p>After the successful completion of the course, students would be able to:</p> <ul style="list-style-type: none"> ● Understand and analyse the basic concepts and principles of environmental law. ● Evaluate the different legal and institutional efforts undertaken to achieve sustainable development in India, particularly from the point of view of the poor and the marginalised. ● Analyze the challenges in the practice and procedure followed by various environmental law enforcing agencies/bodies. ● Formulate legal advice and provide legal assistance to industries and projects in obtaining environmental clearance and compliances with other environmental laws.

Media Law	<ul style="list-style-type: none"> • This Course will equip students to understand the historical background, constitutional and statutory framework, policy aspects of the interface between media and the law. • Understand different theories of press, which shape the functioning of media in different countries. • Achieve greater clarity in understanding the legal implications as well as legal restrictions that encompass print, electronic, broadcast and social media. • Develop an intellectual appreciation for the importance of understanding media law as future media practitioners and/or consumers. • Understand contemporary issues and cases, like SLAPP Suits, defamatory humour, etc. which would help in co-relating the law with current affairs related to media. • Understand role of media in promoting good governance in a democracy.
Extradition Laws	<ul style="list-style-type: none"> • Will be able to argue on cases involving extradition issues • Will be able to determine the best course of action for anyone facing extradition charges • Will be helpful if students ever choose to serve in the Ministry of Home Affairs or law enforcement agencies.
Competition law	<p>After the completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Understand the origin, evolution and development of competition law in India. • Analyse the difference in approaches taken by the competition regulator in India vis-à-vis the regulators in other prominent jurisdictions. • Evaluate the role of the judiciary and the competition regulator in enforcement of competition law in India. • Analyse contemporary developments in the field of competition law and apply them to factual situations at hand. • Formulate legal advice regarding claims and allegations of competition law violations.
Disability law	<ul style="list-style-type: none"> • Understanding based: Understand the diverse field of disability law and human rights and its role in international and domestic spheres. • Knowledge level: Know the recent developments in the field of disability law. • Skill based: Acquire the necessary skills to analyse international and domestic law and practice in relation to the rights of persons with disabilities. • Application based: Prepare for a future in this lucrative field, both in the international arena as well as the domestic sphere
IPR Drafting	<ul style="list-style-type: none"> • To create an understanding of effective management of IP and its strategic protection • To inculcate analytical skills which helps in drafting IPR agreements • To develop skills of strategic planning of IP management
Public Health Law	<p>Upon the completion of the course the students are expected:</p> <ol style="list-style-type: none"> a) To identify a proper jurisprudential justification for the State action aimed to promote public health, b) To appreciate the vital role of law in promoting and protecting public health, c) To be familiarised with domestic and international framework relating to public health, d) To be aware of various problems of inequitable access to health, e) Assess the different modalities of regulating harmful substances.

Trial and Appellate Advocacy	<p>After successful completion of this Course, students should be able to:</p> <ol style="list-style-type: none"> 1. practice at all the stages of any case/matter and at all the fora with critical thinking 2. do independent research, case analyses and strategy planning, prepare and present arguments in a persuasive manner 3. do client interviewing and counselling, conduct examination–in-chief and cross-examination of witnesses 4. prepare and present arguments on facts and law in trial courts 5. work in teams which is essential for legal practice.
Human Rights Law	<ul style="list-style-type: none"> • To understand the concept of human rights and the foundation on which it is based and to trace the evolution of the concept of human rights over time (UNDERSTANDING Level). • To have an understanding of the regime of International Human Rights Law (KNOWLEDGE Level). • To understand the dynamics of the human rights regime from a critical perspective (ANALYSIS Level). • To have a critical understanding of the human rights paradigm in India and apply the various laws to real life scenarios (APPLICATION Level). • To encourage the students to have an understanding of the theoretical and practical challenges in realization of rights and how the same affects the vulnerable categories (UNDERSTANDING Level).
International Investment Law	<ul style="list-style-type: none"> • The students will be able to analyse the provisions of an IIA. • The students can recognise the conflicting values and can suggest ways to bring a balance between the conflicting values. • The students can recognise the power-play in the international investment regime and can suggest measures to remedy the same.
International Humanitarian Law	<ul style="list-style-type: none"> • Dissemination of International humanitarian law. • Understand its broad interrelationship with International human rights law, and municipal laws. • Know about the implementation of International humanitarian Law in the National Legal System. • Enable them with information to apply International humanitarian law in situations. To prepare students for higher studies like LL.M.
Energy Law	<p>On completion of this course, the students shall be able to-</p> <ul style="list-style-type: none"> • Analyse and apply the legal provisions with respect to the challenges faced by Energy Sector • Able to apply the legal provisions in solving Real Life problems as Stakeholder as well as legal person. • Develop Analytical Skills Argumentative Skills, Negotiation Skills and Decision Making Skills • Evolve mechanism for Energy Management and awareness • Apply the legal provisions and ethics in connecting with the Community with respect to the Energy Sector
Access to Medicine and Patent	<ul style="list-style-type: none"> • To examine and discuss the possibility of striking a balance between the seemingly contradictory notions of patent protection for pharmaceuticals and the right of access to medicines. • To identify, compare, contrast, analyse, criticise and appraise the TRIPS flexibilities incorporated in national patent laws. • To assess, appraise and critically evaluate the intellectual property related measures (other than flexibilities which can be (or are being) utilized to ensure access to medicines during public health emergencies.

Public Health Law	<p>Upon the completion of the course the students are expected:</p> <ul style="list-style-type: none"> a) To identify a proper jurisprudential justification for the State action aimed to promote public health, b) To appreciate the vital role of law in promoting and protecting public health, c) To be familiarised with domestic and international frameworks relating to public health, d) To be aware of various problems of inequitable access to health.
Theory and Constitutionality of Terrorism Laws	<p>At the conclusion of the course, students are expected to:</p> <p>KNOWLEDGE Be familiar with</p> <ul style="list-style-type: none"> ◦ the fundamentals of jurisprudence – issues, debates, evolution etc ◦ interrelations between law and legal theory ◦ relations between the developments in jurisprudence and parallel developments in larger political, social, economic, epistemological contexts <p>ATTITUDE Adopt a spirit of informed critical enquiry</p> <p>SKILLS Acquire the capacity to:</p> <ul style="list-style-type: none"> ◦ Critically analyse legal issues from conceptual perspectives ◦ Analyse relations between law and legal theory ◦ Relate law and legal theory to larger political, social, economic contexts <p>ETHICS Perceive specific laws in terms of their larger implications</p> <ul style="list-style-type: none"> ◦ Particularly consequences on society, social organisations, political and economic realities etc <p>Not limit their understanding of law to black letter law alone</p>
Child Rights	<p>Students will be:</p> <ul style="list-style-type: none"> • Equipped to identify issues related to children • Suggest changes (including policy changes) • Be interested in a career and be a position to deal with real life problems involving children’s issues • Know the tools to research in the Child Rights area • Be prepared for attempting Competitive Examinations
Maritime Law	<ul style="list-style-type: none"> • Have knowledge of the rules and legal framework of international commercial affairs related to shipping law and law of carriage of goods by sea. • Make the students familiar with port and shipping industry based on key international conventions regulating maritime activities and to develop their skills in understanding technical matters in the field of maritime law. • Analyzing charter parties and Bill of Lading and documentation of maritime transport related disputes in the Admiralty court. • Drafting skills of Maritime transport documents like shipping contracts Himalaya Clause, negotiating agreements, maritime arbitration clause.
International Taxation	<p>After successful completion of the course, the students will be able to have:</p> <ul style="list-style-type: none"> • Develop an understanding of the issues involved in financing foreign investment • Learn about the methods of relieving double taxation • Equipped to read and interpret double tax treaties • Understand the impact of transfer pricing • Develop skills for further research in the field of international taxation

Disaster Management Law	<ul style="list-style-type: none"> • Understand the world-wide distribution of hazards and disasters and know the similarities and differences between natural and technological disasters. • Increase knowledge of evidence-based hazard and disaster management strategies at individual, local, organizational, regional, national and international levels. • Gain skills in accounting for the needs of special populations in each phase of disaster management. • Increase awareness of opportunities for applying social work and emergency management skills to improve community policy and practice. • Acquire the skills to use information technology to access current disaster-relevant information for assessing, planning, mitigating, responding to and recovery from disaster from local through global levels.
White Collar Crimes	<p>At the end of this course, the student will be able to:</p> <ul style="list-style-type: none"> • understand the nuances of the Law relating to White Collar Crimes and it's applicability in Today's World • Understand the History and development of concept of White collar Crime and International Efforts against White collar Crime. • Appreciate efforts of Transparency International and other N.G.O.s against White collar Crime. • Analyse Anti Corruption and Anti Corruption Agencies Laws in India. • Assess the Global Corruptions by White Collar Criminals. • Understand the Corruption in India and important examples and National Anti Corruption Strategies.
Infrastructure Laws	<ul style="list-style-type: none"> • Students will able to draft concession agreements and other types of agreements. • Students will be acquainted with the legalities and prospects of PPP structure. • Students will learn all the legal aspects required while commencement of any infra project. • Students will be able to learn other dispute redressal mechanism system in various sector specific.
Law and Capital Punishment	<ul style="list-style-type: none"> • This course considers the legal, political, and socio- economic implications of the practice of capital punishment, with an emphasis on contemporary legal issues. • It will explore in detail the intricate doctrines developed by the Supreme Court. • Doctrinal topics to be covered include the role of aggravating and mitigating factors in guiding the court's decision to impose life or death; the ineligibility of juveniles and persons with mental retardation for capital punishment. • The course focuses on the substantive law of capital punishment and on the procedural aspects of death penalty and post-conviction proceedings. • The course will include an examination of the death penalty's history, the abolition movement, Supreme Court cases, and public policy issues.
Professional Ethics	<p>While teaching the course the emphasis must be on the following competency areas:</p> <p>(1) self-awareness of potential sources of bias vis-a –vis dealing with the clients, the bench and the bar; (as described in the “7 Lamps of Justice).</p> <p>(2) knowledge of professional standards;</p> <p>(3) analysis of ethical dilemmas and development of skills to decide on a course of action (based on the case studies); and</p> <p>(4) performance in the moment when the lawyer faces an ethical dilemma (through active role plays and deliberations and experiences of practicing advocates).</p>
Legal Entrepreneurship	<ol style="list-style-type: none"> 1. To focus on different stages of entrepreneurial procedure 2. To develop skills in establishing and registering Startups and drafting skills 3. To explore new technologies on IPR Laws 4. To focus more on self-employment rather than a job seeker

Cyber Law	<p>At the end of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Identify the key concepts relating to cyber space, global technology usage, and cybercrime trends. • Comprehend the technical, legal, ethical and operational challenges related to cybercrime, and cybercrime prevention. • Examine critically the impact of data aggregation, as well as the impact of data collection, storage, analysis, use and sharing on privacy and security. • Categorise various kind of interpersonal cybercrimes, including online child sexual abuse, cyber stalking, cyber harassment, image-based sexual abuse etc. • Compare and Contrast Cyber laws of different nations and would be able to figure out the issues on sovereignty and jurisdiction.
Consumer Laws	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of the legal principles of consumer law. 2. Critically evaluate and interpret information necessary to perform competently as graduate entry lawyer in the field of consumer protection. 3. Apply different formats to create works containing effective, clear communication in the field of consumer protection. 4. Identify relevant legal strategies to apply with the practice of Consumer Law, appropriate to a graduate entry lawyer and represent clients in related negotiations or proceedings. 5. Identify relevant legal strategies to apply with the practice of Consumer Law, appropriate to a graduate entry lawyer and represent clients in related negotiations or proceedings. 6. Demonstrate skills in communicating orally and in writing to advise clients on the procedures and remedies available in relation to consumer protections complaints and disputes.
NPA Management	<p>On the completion of the Course it is expected that the students shall be able to:</p> <ol style="list-style-type: none"> a. Understand theoretical as well as the practical aspects of NPA management in Banks and Financial Institutions in India as well as other jurisdictions b. Critically examine and analyze the law as well as what law ought to be in the field of NPA management c. Understand the applicability of various means of Recovery and cherry pick methods to draft recovery Plans d. Draft notices for Recovery of NPAs e. Assess the best industrial practices in India as well as across the Globe
Law on Dispute Resolution in International Trade	<p>At the end of this course-</p> <ul style="list-style-type: none"> • The students will acquire theoretical and practical understanding of Dispute Resolution Mechanism of the WTO • The students will develop the ability to examine and draft various procedural agreements at different stages of Dispute Resolution Process • The students will develop the ability to examine the working and effectiveness of the Dispute Resolution Process of the WTO • The students will be able to propose solutions to overcome the challenges of the Dispute Settlement System

Introduction to Peace and Conflict Studies	<p>A. Think about application of models of conflict resolution</p> <p>L In-depth knowledge of concepts and theories of peace and conflict and get aware of sensitive research methods of conflict studies</p> <p>S. Analyse situation and can identify factors of conflict and issues of security, determine mechanism of conflict resolution</p> <p>E. Learn the value and rationale of peace and think about conditions of peace and search for practical solutions.</p>
Artificial Intelligence and Law	<p>The students of the course will be introduced to Exponential technology and will become cognisant of its opportunities and challenges, and its potential impacts on society, individuals and the law. The course will provide an overview of the interactions between AI and Law and delve into the current domestic and international frameworks which seek to govern AI technology. The students will be equipped to navigate the interaction between AI and ethics, and consider the ethical principles within which the use of AI technologies are being situated. Students will understand the process of legal technology and startups. Students will become familiar with the regional and international policy processes which surround AI technology and the role of intergovernmental organisations in AI governance.</p>
Military Law	<p>1. After undergoing this course a student will be in a position to—</p> <p>a. understand the basics of the Military Law and their institutions, and the difference between the military and civil laws.</p> <p>b. Understand about the various legislations, rules and statutes which regulate the Military Law.</p> <p>2. This course will also help the students aspiring for the post at Judge Advocate General (JAG) Department in Indian military.</p> <p>3. This course will also give an overview of the National Security Laws in India and their effects on civil-military relations.</p>
Corporate Insolvency	<p>At the end of the course the students will be able to:</p> <ul style="list-style-type: none"> • understand, apply and analyze the legal provisions pertaining to insolvency law, • appreciate the changes brought in the law and the impact evidenced on corporate economy and various stakeholders, • participate in corporate insolvency resolution process negotiations and draft legal documents relating thereto and other ancillary processes and devise case strategies, and identify potential ethical dilemmas and find possible solutions for the same.

Biotechnology and Law	<p>After the completion of this course, students will be able to:</p> <ul style="list-style-type: none"> ▪ Understand the basic terminologies of biotechnology and its application in legal regulatory field. ▪ Evaluate the complexity arising due to application of newer technologies to the governments, policy makers, lawyers and scientists arising out of interplay of biotechnology and law. ▪ Analyze the intersections between the disciplines of biotechnology and law. ▪ Analyze contemporary developments in the field of biotechnology and its application with law and policy in specific areas such as GMOs, stem cell research, gene patenting etc. ▪ Apply the relevant laws and regulations in a given situation pertaining to biotechnology. ▪ Identify the appropriate laws that will be applicable pertaining to different scientific advancements in biotechnology sector. ▪ Formulate policy and law making on the issues arising in this field.
Water Law	<p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> • Describe their knowledge of the basic concepts and principles of water law in India and at the international level. • Analyse critically the legal framework in India, at the international level as well as in South Asia particularly from the point of the poor and the marginalised as well as the environment. • Evaluate the existing and emerging legal framework in India and at the international level.
Principles and Practices of Management	<p>To achieve each outcome a student must demonstrate the ability to:</p> <ul style="list-style-type: none"> • Describe the evolution of modern management to include a working understanding of basic management skills and their importance to managers; • Demonstrate an understanding of the steps required by managers in the development of organizational objectives and their subsequent role in mission accomplishment; • Define "planning" and explain the multiple aspects of the managerial planning process, to include its importance in efficient mission accomplishment; • Demonstrate an understanding of the managerial decision making process — including managerial software tools — and be able to apply these principles in the areas of organizational structure, leadership and control • Identify the underlying values and beliefs that guide management practice and provide examples of their application in the day-to- day operations of the organization. • Include examples of how the principles are applied in strategic planning, financial and human resources management, and information management. Best practices should be drawn from evidence-based literature. • Include legal issues related to general liabilities and responsibilities to consumers and other externalities, the society, and legal issues related to organizational operations and governance.
Introduction to Political Science	<ul style="list-style-type: none"> • Distinguish between normative and empirical dimensions • Better understand Fundamental theories Ideological traditions • Concepts and terminologies associated with the discipline of Politics • Evaluate the intellectual understandings of classical and contemporary political thinkers. • Analyze contemporary debatesDevelop the following study skills: Co-operative and participative skills. • The course will also enable the students to develop organizational skills such as time management and meeting deadlines

Introduction to Sociology	<ul style="list-style-type: none"> • The rationale for this course, as for any other social sciences, is to provide tools to analyse the different institutions around us. • Our understanding of the social relations will be developed through the lenses of already existing concepts, methodologies and theories, provided by the pioneers of social thought. • Students are encouraged to critique this knowledge and learn to <ul style="list-style-type: none"> a) acquire knowledge, b) sharpen their critical thinking c) foresee changes and thus empower them personally and professionally.
Cost and Management Accounting	<ul style="list-style-type: none"> • Will be able to determine cost components of a product and apply the cost concept to estimate and calculate cost. • Can measure cost of a product or service by applying costing method. • Can analyze the profitability of a product or service. • Will be equipped with skills to prepare different budgets and evaluate the performance of the organization vis-à-vis planned budget.
Business Economics	<p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"> • Apply microeconomic concepts to real life situations and economic problems. • Perform numerical operations to ascertain the reliability of microeconomic laws. • Examine the effectiveness of monetary and fiscal policies during economic transition. • Examine the efficacy of government policies and programmes aimed at economic and social welfare. • Demonstrate capability to write opinionated articles on various topics of socioeconomic importance.
Fundamentals of Marketing Management	<p>To achieve each outcome a student must demonstrate the ability to:</p> <ul style="list-style-type: none"> • Examine the developments in marketing • Describe the nature and characteristics of marketing and their effects on services marketing, management and operations • Illustrate the effect of after-sales service on brand image and buyer behaviour • Investigate the marketing mix and designing of services for maximising customer satisfaction • Identify the role of 7-ps model in a service organisation • Evaluate the delivery of service quality using models • Devise evaluation and monitoring procedures for the measurement of service quality • Determine the advantages of organising services marketing, and relationship Marketing • Apply the concepts of consumer behaviour in services in different sectors and contexts • Carry out a plan for building customer relationship • Explore the effects of delivering services in real time • Explain the process of communication through electronic channels and its usefulness to services marketing • Describe the role of customer in service delivery

Human Resource Management	<p>Upon successful completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • Explain the role and significance of human resources. • To identify the skills involved in managing people effectively, specifically the skills of planning and organizing, communication, assertiveness, and motivation. • Identify required skills in recruitment, selection, training and development of human resource. • Understand higher degree functions of human resources management like compensation management, performance appraisal. • Understand various social issues related to human resources management like employee welfare and social security. • Compare group dynamics and inter-group processes in different work environments. • Categorize the inputs and processes for compensation planning. • Distinguish key issues regarding union-management relationships, collective bargaining and industrial relations.
Corporate Accounting	<p>After completion of the course, the students:</p> <ul style="list-style-type: none"> • will able to prepare financial statements of companies • Can read the cash flow statement • Can compare financial statement of companies • Will be able to consolidate financial statement of group companies.
Strategic Management	<p>This course, deals with the craft of strategy; that is, how to identify and choose a superior competitive position, how to analyze a strategic situation, and finally how to create the organizational context to make the chosen strategy work. As such, the objectives of this course are two fold:</p> <ul style="list-style-type: none"> • to explore conceptual frameworks and models which will assist you to analyze competitive situation and strategic dilemmas and gain insight into strategic management; • to help you acquire practical experience in dealing with strategic issues.
Consumer Laws	<ul style="list-style-type: none"> • To develop the sensitivity amongst the participants while buying or selling any product or services by understanding the underlying moral and ethical aspects that are also closely intertwined with any Consumer Litigation. • To enhance the mentoring skills of the faculty members and participants and thereby to become more efficient facilitators of academic delivery in the subject of Consumer Law. • To cover various topics such as designing of innovative syllabi and course module, Testing and Evaluation, Creativity in teaching, that will be based upon a blend of theoretical and practical pedagogy. • To equip participants with comprehensive teaching and quality pedagogical skills that will make the study of consumer law more practice oriented. • To enhance the employability skills of the future stakeholders so that they can use the skills that they learn from their trainers to actually resolve Consumer Disputes.

Human Rights Law	<ul style="list-style-type: none"> • To understand the concept of human rights and the foundation on which it is based and to trace the evolution of the concept of human rights over time (UNDERSTANDING Level). • To have an understanding of the regime of International Human Rights Law (KNOWLEDGE Level). • To understand the dynamics of the human rights regime from a critical perspective (ANALYSIS Level). • To have a critical understanding of the human rights paradigm in India and apply the various laws to real life scenarios (APPLICATION Level). • To encourage the students to have an understanding of the theoretical and practical challenges in realization of rights and how the same affects the vulnerable categories (UNDERSTANDING Level).
Name of the courses offered in the LLM program	Course Objectives
Law and Justice in a Globalising World	<p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> • Describe different theories and approaches to law and justice in the specific context of the globalizing world. • Describe the knowledge of the nature and structure of the global legal order and analyse the underlying power relationships. • Evaluate different issues from a justice perspective, particularly from the point of view of vulnerable countries and people.
Research Methodology	<ul style="list-style-type: none"> • Will be able to write research papers • Will be able to identify research problems • Will understand research ethics • Will be able to carry out basic qualitative and quantitative research.
Comparative Legal Systems	<p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> • Comprehend the functioning of law under different legal systems. • Know the relevance of the study of legal systems and its functioning at a global perspective. • Analyse the concept of comparative legal systems and evaluate its contribution to the unification and harmonization of law.
Banking Law	<p>At the end of this course, the students should be able:</p> <ol style="list-style-type: none"> a) Outline and discuss the historical development of banking, the role of banking in the economy and the regulatory framework of banking. b) Describe the nature of the banking contract and the rights and duties of the banker and the customer. c) Discuss the main types of instruments used in banking. d) Discuss the debt recovery regime in India other than IBC. e) Evaluate the emerging trends and innovations in banking law and practice as well as areas needing reform.
International Commercial Arbitration	<p>The students will be able:</p> <ul style="list-style-type: none"> • to define various concepts of International Commercial Arbitration • to explain the concepts and identify the challenges in International Commercial Arbitration • to apply the law to facts • to analyse existing cases and literature • to prepare a research paper on recent issues • to evaluate performance of the New York Convention 1958 and ACA 1996

Securities Law	<ul style="list-style-type: none"> • To describe the Indian Financial System • To enable the students to understand the object and establishment of Securities and Exchange Board of India. • To expand and explore the students' knowledge about to the Securities and investment instruments. • To explain the role of company management to ensure protection of investors' interest. • To understand the judicial remedies available to various stakeholders in Securities Laws. • To equip the students with the knowledge of Securities Market in the Globalised era.
Constitutional Governance	<p>At the end of the course, the students are expected:</p> <ul style="list-style-type: none"> • To have a clear understanding of the governance structure as contemplated in the constitutional prescriptions. • To have a critical appreciation of the deviation in practices from the original constitutional framework. • To have an effective assessment of the functioning the different organs of the government. • To examine the loopholes and shortcomings in the arrangement of the governance structure.
Fundamental Rights	<p>At the end of the course the students will be able to:</p> <ul style="list-style-type: none"> • Assess the significance of the guaranteed civil liberties in modern constitutional democracies • Deconstruct the social context in relation to which the civil liberties have been conceptualized • Assess how civil liberties address the interests of the vulnerable sections of the society, including, but not limited to the sections affected due to their gender, caste, class, minority, religion and sexuality. • Determine the scope and nature of protections provided by the different civil liberties incorporated in the Indian Constitution • Distinguish different judicial approaches to the interpretation of civil liberties • Identify possible violations of fundamental rights in various factual contexts
Administrative Law	<p>At the conclusion of the course, students are expected to:</p> <ul style="list-style-type: none"> • Be familiar with the background to the origins, development, nature, functions and ambit of administrative law. • Be familiar with the core concepts of administrative law, including: <ul style="list-style-type: none"> ◦ the sources of administrative law – judicial pronouncements, legislation, customs ◦ the doctrines of administrative law – reasonability, judicial review, the principles of natural justice etc • Have acquired an in-depth understanding of the rights, powers, functions etc. conferred on the executive • Have understood the nature and extent of various aspect of administrative action, including those classified as purely administrative, judicial and quasi-judicial, legislative and also other categories. • Have acquired clarity in regard to the nature and extent of remedies available under administrative law • Be exposed to emergent and emerging areas of administrative law, specifically those pertaining to relevant aspects of the right to information, and the institution of the ombudsman.
International Trade Law	<p>The students will understand the basic legal framework of WTO Agreements:</p> <ul style="list-style-type: none"> • The students can analyse the issues involved in trade liberalization and autonomy of state economy • The students can examine a trade measure from different perspectives like the perspective of governments, traders, private trade organisations, consumers etc.
Corporate Insolvency	<p>The outcomes of the course are:</p> <ul style="list-style-type: none"> • To equip the student with requisite documentation skills.

	<ul style="list-style-type: none"> • To enable the student, understand different techniques used during CIRP. • To have an understanding of professional aspects and challenges. • To enable their clarity as regards the various restructuring processes of a corporate along with the concept of dissolution.
Corporate Restructuring	<ol style="list-style-type: none"> 1. to define various concepts of Corporate Restructuring 2. to explain the concepts and identify the challenges in Corporate Restructuring 3. to apply the law to facts 4. to analyse existing cases and literature 5. to prepare a research paper on recent issues 6. to evaluate performance of laws on Corporate Restructuring
International Investment Law	<ul style="list-style-type: none"> • Knowledge: The students can recognise conflicting values and can suggest ways to bring a balance between conflicting values. • Aptitude: The students will be able to analyse the provisions of an IIA. • Skill: The students can identify the scope of legal protections given to foreign investors and advise their clients accordingly. • Ethics: The students can recognise the power-play in the international investment regime and can suggest measures to remedy the same.
Election Law	<ul style="list-style-type: none"> • Students will be familiarised with the theory and practice of election law in India. • It enables them to examine electoral issues at greater depth and its impact on legal practices. • They will be able to examine election related cases and disputes in relation to political dynamics. • This course aims to impart comprehensive knowledge on conceptual parts and critical evaluation skill to diagnose problems and design remedies related to elections. They can analyse the present regimes of law within the context of Indian Polity They can develop critical thinking in learning the process of reforms in the field of election law
Comparative Judicial Reforms	<p>It is expected that at the end of the course, the candidates would be able to;</p> <ul style="list-style-type: none"> • Assess the significance of judiciary's role in modern constitutional democracies • Review the existing norms and policies concerning the higher judiciary in India • Evaluate the feasibility of a judicial performance evaluation programme in the context of India • Comment on various ideas and views on required reforms in the judiciary • Formulate tangible suggestions for judicial reforms in specific areas
Gender and Law	<p>At the end of this course, students are expected to:</p> <ol style="list-style-type: none"> a) Apply the feminist legal method in interpretation of laws, judgments and public policies b) Analyse and assess gender disparities in existing power structures c) Identify deficiencies in special laws and policies designed for women and sexual minorities and develop ideas to restructure them
Theory and Constitutionality of Terrorism Laws	<p>At the conclusion of the course, students are expected to:</p> <ul style="list-style-type: none"> • Appreciate the conceptual discourse pertaining to the validity of emergency and terrorism laws <ul style="list-style-type: none"> ◦ Appreciate justifications for such laws, their character and extent ◦ Appreciate arguments challenging the validity and restricting the ambit of such laws ◦ Relate laws to socio-political realities • Gain insights into the historical development of such laws <ul style="list-style-type: none"> ◦ International discourse ◦ Colonial developments ◦ Postcolonial developments • Familiarise themselves with the judicial discourse of the validity and ambit of emergency and terrorism laws <ul style="list-style-type: none"> ◦ Constitutional validity ◦ Consistency with international human rights principles

