

# National Law University Odisha

## List of Subjects July-Nov – 2018 B.A.LL.B & BBA.LL.B

Semester-I			
Sl. No.	Name of the Subject	Name of the Faculty	Course Outcome
1	Legal Methods	Dr. Ananya Chakraborty and Mr. Pallab Das	<ul style="list-style-type: none"><li>• The course would induct the students the importance of critical thinking.</li><li>• A background to the origins, development, nature and functions of the law. (and allied to the first), a basic familiarity with the core concepts of the law, including: ◦ sources of law – legislation, judicial pronouncements, customs</li><li>• the structure of legal institutions – legislatures, hierarchy of courts etc.</li><li>• a clarity in regard to legal reasoning, thinking and analysis .</li><li>• exposure to the techniques, tools and usages of legal research. This includes using a law library, searching for precedents, internet</li></ul>

			<p>resources etc., and also conventions of citation.</p> <ul style="list-style-type: none"> <li>• some exposure to legal language and writing.</li> </ul>
3	Law of Torts	Ms. Sonal Singh and Ms. Sudatta Barik	<ul style="list-style-type: none"> <li>• To learn the major principles fundamental to the operation of the tort system</li> <li>• To become familiar with most of the important and commonly litigated torts</li> <li>• To learn the leading case authorities in tort law and the important legislation that impacts on it</li> <li>• To develop skills of legal analysis and argument.</li> </ul>
5	Law and Language	Dr. Raju Gopal Silla	<ul style="list-style-type: none"> <li>• To create awareness about the nuances of language and its use</li> <li>• To enable the student to get a command over the English language: to be able to speak fluently and write impressively</li> <li>• To empower the student with guidelines</li> </ul>

			<p>to distinguish good writing from bad writing</p> <ul style="list-style-type: none"> <li>• To encourage the students to become voracious readers</li> <li>• To inculcate creativity in writing, and critical &amp; innovative thinking</li> </ul>
7	Legal History	Ms. Divya Rathor and Mr. Kapil Sharma	<ul style="list-style-type: none"> <li>• To give an overview of role of law, legal institutions and legal system in India.</li> <li>• To familiarize them of the pre colonial and post colonial developments in India and the contributions of British India to our current legal system.</li> <li>• To make student think about the Social problems that persisted in the Mughal and colonial India and whether after independence had these problems been resolved so far or not.</li> </ul>
9	Science of Politics BA	Dr. Suvrashree Panda	<ul style="list-style-type: none"> <li>○</li> <li>• Help students learn nature and function of political concepts</li> <li>• Learn applicability of</li> </ul>

			<p>political concepts</p> <ul style="list-style-type: none"> <li>• To make them aware of relevance of political concepts for the study of law.</li> <li>• To analyse and interpret correlation between law and political science.</li> <li>• To make use of political principles in argumentation. They will be able to understand an issue from inside of both its defenders as well as its opponents.</li> <li>• To explain, predict, guide, research and organize knowledge through the formulation of abstract models, and scientifically testable propositions</li> </ul>
10	Architecture of Social Life BA	Prof. Rita Ray	<ul style="list-style-type: none"> <li>• acquire knowledge,</li> <li>• sharpen their critical thinking</li> <li>• foresee changes</li> <li>• empower them personally and professionally.</li> </ul>
11	Principles and Practices of Management BBA	Dr. Arjyalopa Mishra	<ul style="list-style-type: none"> <li>• Describe the evolution of modern management to include a working understanding of basic management skills and their importance to managers;</li> </ul>

			<ul style="list-style-type: none"><li>• Demonstrate an understanding of the steps required by managers in the development of organizational objectives and their subsequent role in mission accomplishment;</li><li>• Define "planning" and explain the multiple aspects of the managerial planning process, to include its importance in efficient mission accomplishment;</li><li>• Demonstrate an understanding of the managerial decision making process — including managerial software tools — and be able to apply these principles in the areas of organizational structure, leadership and control</li><li>• Identify the underlying values and beliefs that guide management practice and provide examples of their application in the day-to- day operations of the organization.</li><li>• Include examples of how the principles are applied in strategic planning, financial and human resources management, and</li></ul>
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			<p>information management. Best practices should be drawn from evidence-based literature.</p> <ul style="list-style-type: none"> <li>• Include legal issues related to general liabilities and responsibilities to consumers and other externalities, the society, and legal issues related to organizational operations and governance.</li> </ul>
12	Introduction to Political Science BBA	Dr. Suvrashee Panda	<ul style="list-style-type: none"> <li>○</li> <li>• Help students learn nature and function of political concepts</li> <li>• Learn applicability of political concepts</li> <li>• To make them aware of relevance of political concepts for the study of law.</li> <li>• To analyse and interpret correlation between law and political science.</li> <li>• To make use of political principles in argumentation. They will be able to understand an issue from inside of both its defenders as well as its opponents.</li> <li>• To explain, predict, guide, research and organize</li> </ul>

			knowledge through the formulation of abstract models, and scientifically testable propositions
Sl. No.	Name of the Subject	Name of the Faculty	•
1	Contract II	Ms. Sonal Singh and Mr. Kanishka	<ul style="list-style-type: none"> <li>• To make students aware of concepts of Indemnity, Guarantee, Sale of Goods, Partnership</li> <li>• To make the learner aware of status of parties with respect to special forms of contract</li> <li>• To make the learner aware of how law allocates for the economic risks involved in commercial transactions.</li> <li>• To impart the student a foundational understanding of new special contracts such as public private partnership, government contracts etc.</li> </ul>
4	Constitution II	Prof. S. Sachidhanandam, Dr. Rangin Pallav Tripathy, Mr. Ashit Srivastava and Ms. Snigdha Singh	<ul style="list-style-type: none"> <li>•</li> <li>• To identify the fundamental policy choices incorporated in the Constitution <ul style="list-style-type: none"> <li>○ To examine the historical evolution of constitutional doctrines, standards, and tests.</li> </ul> </li> </ul>

			<ul style="list-style-type: none"><li>○ ☐ The student will become familiar with the most prominent aspects of the concept of civil liberty i.e. equality and law of freedom of speech and religious freedom in India;</li><li>○ ☐ You will get accustomed to the different nature of legal arguments in constitutional controversies based on the constellation of constitutional values and principles enunciated in Supreme Court majority and minority opinions.</li><li>○ ☐ You will also get acquainted with the problems and lacunas of the Indian legal and judicial system if any, which weakened the Indian, support structure for legal mobilization, as claimed by Charles Epp.</li><li>○ ☐ To analyze the</li></ul>
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			interpretations of constitutional provisions offered by Apex Court in India.
7	Sociology of Social Transformation BA	Prof. Rita Ray	<ul style="list-style-type: none"> <li>• The rationale for this course, as for any other social sciences, is to provide tools to analyse the</li> <li>• different institutions around us. Our understanding of the social relations will be developed through</li> <li>• the lenses of already existing concepts, methodologies and theories, provided by the pioneers of</li> <li>• social thought. Students are encouraged to critique this knowledge and contextually learn to a)</li> <li>• acquire knowledge, b) sharpen their critical thinking c) foresee changes d) and thus empower them</li> <li>• personally and professionally.</li> </ul>
8	Macroeconomics BA Joint	Ms. Madhubrata Rayasingh	<ul style="list-style-type: none"> <li>• Learn historical background of macroeconomic variables and the solutions to various situations as viewed by economists</li> <li>• Understand national income and related aggregates;</li> <li>• Understand different theoretical perspectives on</li> </ul>

			<p>the impact of key macroeconomic variables such as interest rates, money supply, taxes, and government spending on inflation, unemployment, national output, and income distribution;</p> <ul style="list-style-type: none"> <li>Analyse behaviour of macroeconomic variables like, price, unemployment, poverty and income</li> </ul>
9	Global Politics and Governance BA	Dr. Suvrashree Panda	<p>To provide students certain skills and knowledge about global politics so that they can best understand world affairs on the basis of international paradigms.</p> <ul style="list-style-type: none"> <li>To make students understand factors those influence state behavior and formulation of international law.</li> <li>To examine theoretical</li> </ul>

			<p>issues at greater depth and its impact on legal practices.</p> <ul style="list-style-type: none"> <li>• To examine international legal disputes in the context of political relations</li> </ul>
10	Basic Principles of Accounting BA	Mr. AB Debasish Rout	<ul style="list-style-type: none"> <li>• To learn the basic concepts of accounting.</li> <li>• • To learn how transactions are recorded by following principles of accounting.</li> <li>• • To learn how to determine financial results of various enterprises.</li> <li>• • To learn how to determine financial position of various enterprises</li> </ul>
11	Cost and Management Accounting BBA	Mr. AB Debasish Rout	<ul style="list-style-type: none"> <li>• After completion of the course Students will able</li> <li>• To learn different elements of cost and basic cost concepts.</li> <li>• To prepare cost sheet of products and services.</li> <li>• To learn different costing techniques for decision making.</li> </ul>

12	Business Economics BBA	Ms. Madhubrata Rayasingh	<ul style="list-style-type: none"> <li>• Apply microeconomic analysis to business issues and understand how the market economy works under different conditions and market structures;</li> <li>• Use a range of macroeconomic analytical tools such as index numbers, graphs and growth rates in order to explain policy tradeoffs and the fundamentals of growth;</li> <li>• Apply production theory to manage production</li> <li>• Use cost theory to establish short and long run behaviour</li> <li>• Use macroeconomic principles to address market failures</li> <li>• Understand the implications of monetary policy, the balance of payments and how national saving and investment affects foreign indebtedness</li> </ul>
13	Human Resource Management BBA	Dr. Arjyalopa Mishra	<ul style="list-style-type: none"> <li>• Identify the skills involved in managing people effectively, specially the planning and organizing, communication, assertiveness and motivation</li> <li>• Identify required skills in recruitment, selection,</li> </ul>

			<p>training and development of human resource</p> <ul style="list-style-type: none"> <li>• Understand higher degree functions of human resource management like compensation and performance appraisal</li> </ul>
14	Fundamentals of Marketing Mangement BBA	Mr. Kamalakanta Dash	<ul style="list-style-type: none"> <li>• To make students aware of concepts of Indemnity, Guarantee, Sale of Goods, Partnership</li> <li>• To make the learner aware of status of parties with respect to special forms of contract</li> <li>• To make the learner aware of how law allocates for the economic risks involved in commercial transactions.</li> <li>• To impart the student a foundational understanding of new special contracts such as public private partnership, government contracts etc.</li> </ul>
Sl. No.	Name of the Subject	Name of the Faculty	•
1	Corporate Law II	Mr. Mayank Tiwari and Ms. Koushiki Brahma	<ul style="list-style-type: none"> <li>• To enable the students to understand the concept &amp; relevance of Company Law.</li> <li>• To expand and explore the students knowledge about</li> </ul>

			<p>to the foundations of capital markets and various other matters dealing with companies.</p> <ul style="list-style-type: none"> <li>• To learn the basic protections ensured by law for the protection of the interest of stakeholders.</li> <li>• To make the students conversant with government instrumentalities regulating the companies and securities markets.</li> <li>• To explain the concept of corporate governance in India.</li> <li>• To equip the students with the knowledge of securities markets.</li> </ul>
4	Criminal Law II	Ms. Suman Dash Bhattamishra and Ms. Kuntirani Padhan	<ul style="list-style-type: none"> <li>• At the end of the course, you will be equipped to</li> <li>• Understand the content of Specific Offences under the Indian Penal Code</li> <li>• Have a general comprehension of varieties of Specific Offences and their categorization</li> <li>• Understand Statutory Offences</li> <li>• Apply relevant provisions</li> </ul>

			<p>to specific contexts and instances</p> <ul style="list-style-type: none"> <li>• Understand such fundamental aspects of Criminal Law which will enable them to take up specialised papers in this domain for further research</li> <li>• Selected Readings will be circulated prior to most of the classes to encourage participation and discussion. Lecture method will also be followed.</li> </ul>
7	CPC	Ms. Pratyusha Naidu	<ul style="list-style-type: none"> <li>• The Code of Civil Procedure plays a crucial and decisive role in the regular</li> <li>• and efficient adjudication of civil disputes. A Uniform procedure was proposed for</li> <li>• application of a code of fair, simple and uniform procedures, applicable to all the</li> <li>• courts of the Country. Procedural law is not only handmaiden of justice but plays</li> <li>• important role in achieving justice then substantive law. The statement that</li> <li>• substantive law resides in the</li> </ul>

			<p>interstices of procedure reflects this reality.</p> <ul style="list-style-type: none"> <li>• Knowledge of procedural law is an essential tool of the legal practitioner. For a successful litigation it is necessary to face all potential challenges of procedural nature.</li> <li>• The Limitation Act, 1963 is an adjective enactment and addresses a very important aspect of civil law. It not only prescribes the limitation period for various legal proceedings and enforcement of rights but also speaks of condonation procedures and exclusion of time etc. Without studying the Law of Limitation any knowledge of the Civil Procedures shall remain inchoate and therefor it finds place in our present syllabi.</li> </ul>
10	Evidence	Ms. Nandiatta Batra and Ms. Rujita	<ul style="list-style-type: none"> <li>• The course has been designed to align it with the syllabus of UPSC law and various state judicial services examinations. An attempt has been made to cover all important section of Indian Evidence Act, 1872. The Students are</li> </ul>

			<p>expected to have achieved the following on the culmination of the course:</p> <ul style="list-style-type: none"><li>• To identify the adjudicatory mechanisms/ matters/ authorities before which law of evidence will apply,</li><li>• To relate law of evidence with other procedural laws,</li><li>• To discern „relevant facts“ in a given factual matrix,</li><li>• To be able to harmonise evidence law with human rights discourse, particularly in the context of confessions and admissibility of illegal search and seizure,</li><li>• To find out admissible and inadmissible evidence and reasons thereof,</li><li>• To be able to identify burden of proof in given circumstances and examine the constitutional validity of reverse onus clauses,</li><li>• To be able to find out competency of witness and</li><li>• To be conduct examination of witness in a mock trial</li></ul>
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13	Jurisprudence	Dr. Abhik Majumdar and Mr. Soubhagya Sundar Nanda	<ul style="list-style-type: none"> <li>• The objective of this course is to enable students to understand the theoretical underpinnings of law. This would necessarily include two elements. The first is an appreciation of the thinking in all its diversity that has contoured our perception of the law its character and its functions. And the second is a capacity to relate this thinking to what we perceive of law in our everyday lives.</li> </ul>
16	Administrative Law	Prof. B. Hydervalli and Ms. Rishika Khare	<ul style="list-style-type: none"> <li>• . The primary learning outcome is to sensitise the students to preserve the value of rule of law (like procedural regularities, accountability, transparency, substantive limits) while demanding the need of flexible and effective administrative governance.</li> <li>• 2. Students will be able to apply administrative law principles to resolve practical problems, reasoning to a conclusion by analogy to decided cases recognising the way in</li> </ul>

			<p>which statutory context influences the application of these principles.</p> <ul style="list-style-type: none"> <li>• 3. Students will be effective in representing clients dealing with agencies, as a lawyer needs to be familiar with the basics of administrative procedure, interpretation of the statutes defining an agency's mission, and the development of facts in an administrative setting.</li> <li>• 4. After this course students can choose from a wide range of substantive courses in fields in which administrative agencies are an active presence, and in which different modes of administrative agency action are used to shape law and policy.</li> </ul>
Sl. No.	Name of the Subject	Name of the Faculty	•

1	Labour Laws I	Dr. Aruna Sree Laxmi and Ms. Sohini Mohapatra	<ul style="list-style-type: none"> <li>• The central object of this paper is to provide detailed knowledge about labour legislations and its application in protecting the rights of labourers, working with different industrial establishments.</li> <li>• At the end of this course, students will be able to:- <ul style="list-style-type: none"> <li>• ★ Comprehend the nature and concept of labour law</li> <li>• ★ Analyse the role and relevance of International Labour Organization</li> <li>• ★ Identify the rights of employees and restrictions on the prerogatives of employers/ management</li> <li>• ★ Recognise the</li> </ul> </li> </ul>
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			<p>significance and role of Trade Unions</p> <ul style="list-style-type: none"> <li>• ★ Assess the importance of Collective Bargaining in negotiations and dispute resolutions</li> <li>• ★ Know the conditions of employment of workers in industrial establishments</li> </ul>
3	Personal Laws II	Mr. Owais Hassan Khan and Mr. Subhaprad	<ul style="list-style-type: none"> <li>• On the completion of the course, students will be able to:</li> <li>• Analyse the main religious and secular underpinnings and dimensions of personal laws.</li> <li>• Equipped with necessary legal aptitude in respect of all personal law matters and skill thereof, to read and interpret the law and solve the practical problem before them.</li> <li>• Critically evaluate and</li> </ul>

			synthesise on different aspects and dimensions of personal laws as a study in law, religion and state.
5	Insruance Law	Mr. Rajat Solanki and Mr. Abhay Kumar	<ul style="list-style-type: none"> <li>• In order to develop the ability to “think like a lawyer”, it is essential to understand clearly the theory and doctrine underlying the Indian legal system. The following are some of the abilities one will need to inculcate:</li> <li>• To inculcate the skill of reading the Insurance Legislations.</li> <li>• To identify the fundamental policy choices incorporated in the Insurance Legislations.</li> <li>• To analyze on how far the fundamental policy choices are practiced in current Indian scenario;</li> <li>• To understand the present status and to make an estimation on the future of</li> </ul>

			<p>the Insurance Laws;</p> <ul style="list-style-type: none"> <li>• To recognize and articulate the strengths and weaknesses of an “argument” independent of one’s level of agreement with it.</li> <li>• To articulate opinions on significant, vital, controversial and current issues.</li> </ul>
7	ADR	Mr. Akash Kumar	<ul style="list-style-type: none"> <li>• To understand the nature of dispute and limitations on the part of formal judicial systems to effectively address them.</li> <li>• Appreciate the need and importance of ADR and also understand the paradigm shift in dispute resolution process.</li> <li>• Identify, research and apply ADR techniques to understand the practical settings of different dispute resolution methods.</li> <li>• Acquire specific skills, procedures, techniques, and practitioner characteristics needed for an efficient, effective, and equitable</li> </ul>

			<p>process in the various forms of ADR.</p> <ul style="list-style-type: none"> <li>• Understand the strengths and weakness of various dispute resolution methods and would be able to compare and contrast various legal implications of each method.</li> </ul>
9	Indirect Taxation	Ms. Priyanka Anand	<ul style="list-style-type: none"> <li>• To acquaint the students with the principles and practice of Indirect Tax Laws and the relevant Rules by giving a comprehensive overview of the Indirect Tax Laws in India.</li> <li>• To facilitate the ability and knowledge to the students so that they can apply the provisions of laws in actual taxation practices.</li> <li>• To appreciate the manner in which the Indian Tax regime is upgrading itself to meet the international standards.</li> </ul>
11	Transfer of Property	Dr. Dolly Jabbal and Ms. Rujita	<ul style="list-style-type: none"> <li>• From time immemorial individual's quest for property is well documented. Every legal system has imbibed in itself laws relating - acquisition, sale, transfer and mortgage of property, so that individual can enjoy his property without resorting to violent- self-defence. In India the Transfer of Property Act, 1882, regulates</li> </ul>

			a range of transactions relating to property. Therefore, the present course is designed to enable the students to take up professional practice in the field of Property law.
Sl. No.	Name of the Subject	Name of the Faculty	•
1	Trial and Appellate Advocacy	Ms. Pragyan Parimita Ray	<ul style="list-style-type: none"> <li>• To make the student aware of the</li> <li>• general techniques that are followed by the court during every stage of the</li> <li>• case and make them know the technical and practical problems during the</li> <li>• preparation of the case in various courts. After completion of the course</li> <li>• students can understand the basic rules followed by various courts and the</li> <li>• tribunals.</li> </ul>
3	Cyber Laws and Cyber Crimes	Dr. Anup Patnaik	<p>By the end of this course the students will be able to:</p> <ul style="list-style-type: none"> <li>• To impart the understanding of various types of crimes relating to Computer and Internet.</li> </ul>

			<ul style="list-style-type: none"><li>• To know about the various crimes relating to Smart Phones, Tablets also.</li><li>• The students will be given the provisions of Law and the changes that have taken place over the years.</li><li>• To discuss key cases, legal terms, clauses and chronology in Cyber law.</li><li>• To highlight and bring it to the notice of students about informed opinion over important, controversial issues relating to Cyber crimes.</li><li>• To recognize which issues are critical to the decision of case.</li><li>• To understand basic ethics of Computer and Internet related etiquettes.</li></ul>
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5	International Investment Law	Prof. Sheela Rai and Ms. Eluckiaa A	<ul style="list-style-type: none"> <li>•</li> <li>• To make the students aware about the subject of international investment law</li> <li>• To sensitize the students about the conflict between the economic interest of investor and public interest in the host state.</li> <li>• To make the students aware about the struggle between the developed and developing countries in the development of international investment law.</li> </ul>
1	<u>Seminar Course 3A (Laws on Mines and Minerals)</u>	Ms. Nikita Pattajoshi	<ul style="list-style-type: none"> <li>• This course on mines and minerals is focused on the legal and regulatory aspects</li> <li>• pertaining to mineral extractive industry and their impact on business policy. It</li> <li>• aims at developing expertise on dealing with the transactional aspect and litigation</li> <li>• aspect of the mining industry.</li> <li>• To map out the development of the mining sector in India.</li> </ul>

			<ul style="list-style-type: none"> <li>• To identify the challenges posed by the mining activities on environmental</li> <li>• governance and safeguarding rights of indigenous population.</li> <li>• To appreciate the need for reforms in the mining sector for achieving sustainable mining standards.</li> <li>• To look into international best practices in the mineral extraction sector and their effectiveness in the mining industry in India.</li> </ul>
2	<u>Seminar Course 3B (Animal Welfare Law)</u>	Ms. Sohini Mohapatra	<ul style="list-style-type: none"> <li>• Differentiate between animal rights and animal welfare.</li> <li>• Identify and relate the constitutional, national and international legal framework to issues of animal welfare.</li> <li>• Analyze the legal implications and restrictions that encompass different aspects of animal cruelty.</li> <li>• Evaluate contemporary issues and cases in the area by co-relating the law with current topics related to animals.</li> </ul>
3	<u>Seminar Course 3C (Regional Trade Agreements)</u>	Mr. Owais Hassan Khan	<ul style="list-style-type: none"> <li>• On the completion of the course, student shall be able to:</li> </ul>

			<ul style="list-style-type: none"> <li>• Understand different conceptual and theoretical aspect of regional integration as provided under WTO regulations and its enforcement in different regional jurisdictions.</li> <li>• Analyses the functioning of different RTAs with focus on EU, ASEAN and SAARC and comprehend the problems which are faced by them.</li> <li>• Equipped with different research tools and methodology to undertake research in the area of RTAs.</li> <li>• Synthesise in order to find ways to strengthen regional integration regulations and regional integration setups.</li> </ul>
4	<u>Seminar Course 4A (Infrastructure Law)</u>	Ms. Sudatta Barik	<ul style="list-style-type: none"> <li>• Students will able to draft concession agreements and other types of agreements</li> <li>• Students will be acquainted with the legalities and prospects of PPP structure</li> <li>• Students will learn all the legal aspects required while commencement of any infra project</li> <li>• Students will be able to learn other dispute redressal mechanism system in various</li> </ul>

			sector specific.
5	<u>Seminar Course 4B (Energy Law)</u>	Ms. Divya Rathor	<ul style="list-style-type: none"> <li>• On completion of this course, the students shall be able to-</li> <li>• Determine nature and scope of various laws relating to energy sector i.e. Electricity, Oil, Gas, Coal and Nuclear energy.</li> <li>• Learn from practical point of view. Students of this course will get exposure to manner of prosecuting applications/appeals before appropriate authorities, responding to the office actions and determining the nature of enforcement of various laws.</li> <li>• Get exposure to make comparative study of different laws as well as study of specific laws in comparative jurisdictional context.</li> <li>• Analyze and apply the knowledge gained to real world problems.</li> <li>• Apply professional research, writing, analysis, and collaboration skills desirable for persons appearing before or working at a state distribution companies, and</li> </ul>

			<p>various commissions.</p> <ul style="list-style-type: none"> <li>• Explore the boundary between Central and state jurisdiction in energy regulation.</li> <li>• Examine the primary Central statutes regulating energy.</li> <li>• Explore the historical roots of utility regulation.</li> <li>• Summarize primary legal decisions affecting energy policy.</li> </ul>
6	<u>Seminar Course 4C (Securities Law)</u>	Ms. Megha Sadhu	<ul style="list-style-type: none"> <li>• At the end of the course, students can:</li> <li>• State the object and establishment of Securities Exchange Board of India and other regulatory bodies in India (SEBI, and Depository System)</li> <li>• Demonstrate importance of Derivative's and its regulations</li> <li>• Describe the aspects of collective investment schemes.</li> <li>• Apply the ambit of mergers, substantial acquisition of shares are also dealt.</li> <li>• Narrate and Critical analyze on Foreign investment instruments like ADR, GDR and BhDR will be discussed</li> </ul>

			elaborately.
7	<u>Seminar Course 5A (Child Rights)</u>	Ms. Pallabi Sengupta	<ul style="list-style-type: none"> <li>•</li> <li>• A student taking this course will be able to understand the various issues and problems that a child faces in today's society.</li> <li>• Such student will be able to identify the rights provided for the protection of the children in the United Nations Convention on the Rights of the Child, 1989 as well as in the domestic legal instruments and how these rights get violated.</li> <li>• Such student will be able to discuss the gaps in the law, which leave the child more vulnerable and prone to abuse.</li> <li>• Such student will be in a position to discover the reasons why violations of a child's rights occur even today as well as suggest solutions to the problem of lack of proper implementation (of laws and policies) that is prevalent in various parts of India when it comes to guaranteeing children's rights.</li> </ul>

8	<u>Seminar Course 5B (Access to Medicine and Patent Law)</u>	Mr. Abhay Kumar	<ul style="list-style-type: none"> <li>• After the completion of this course the students will be able to:</li> <li>• Understand the meaning and relevance of new technology or invention and their protection under the law of patents.</li> <li>• Analyse the steps involved in the development of drug substance and the final product (including chemical and biological compounds)</li> <li>• Describe the influence of genetic factors in drug development.</li> <li>• Describe the ethical issues and ongoing tensions between the need for financial incentives for clinical research and medicine development and the global need for affordable medicines.</li> </ul>
9	<u>Seminar Course 5C (Mergers and Acquisitions)</u>	Ms. Koushiki Brahma	<ul style="list-style-type: none"> <li>• The outcomes of the course are:</li> <li>• To enable the student to analyze various corporate restructuring processes in</li> </ul>

			<p>India from multidimensional angles with a view to obtain competitive edge and thereby ensuring business success.</p> <ul style="list-style-type: none"><li>• To enable students to deal with procedural aspects of mergers and acquisitions of companies.</li><li>• To help them critically analyze the rules and regulations of mergers and acquisitions with respect to different kinds of companies such as private companies, listed companies, cross border mergers etc.</li></ul>

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**List of Subjects Jan-Apr-19 for B.A.LL.B & BB.A.LL.B****II Semester**

<b><u>Sl. No.</u></b>	<b><u>Name of the Subject</u></b>	<b><u>Name of the Faculty</u></b>	<b><u>Course Outcomes</u></b>
<b>1</b>	Contract 1 BA Common	Prof. V. Kesava Rao	<ul style="list-style-type: none"><li>• To acquaint the students with fundamental understanding of various general principles relating to contract law.</li><li>• To make the students able to identify relevant legal issues arising on a given set of facts in the field of contract law.</li><li>• To equip the students with the basics of contract law so as to enable them to deal effectively with disputes related to contracts.</li><li>• To enable the students to identify suitable remedies in contract law</li></ul>

			related disputes.
2	Contract 1 BBA	Prof. V. Kesava Rao	<ul style="list-style-type: none"> <li>• To acquaint the students with fundamental understanding of various general principles relating to contract law.</li> <li>• To make the students able to identify relevant legal issues arising on a given set of facts in the field of contract law.</li> <li>• To equip the students with the basics of contract law so as to enable them to deal effectively with disputes related to contracts.</li> <li>• To enable the students to identify suitable remedies in contract law related disputes.</li> </ul>
3	Constitution 1 BA Common	Yogesh Pratap Singh + Rangin Pallav Tripathy + Ashit Kumar Srivastava	<ul style="list-style-type: none"> <li>• To have a clear understanding of the background leading to the framing of the Indian</li> </ul>

			<p>Constitution, its sources, its framework, its nature and the fundamentals of the Indian Constitution.</p> <ul style="list-style-type: none"><li>• To develop an understanding of the governance structure as contemplated in the constitutional prescriptions</li><li>• To have a critical appreciation of the deviation in practices from the original constitutional framework</li><li>• To have an effective assessment of the functioning of the different organs of the government and the relations interse</li><li>• It also attempts to give an insightful analysis of the subject to equip students not only to have deeper understanding of the course at hand but also enable them to solve problems arising from the application of law and help the matriculate their views</li></ul>
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			<p>over contemporary legal issues and offer suggestions.</p> <ul style="list-style-type: none"> <li>• It encourages students to undertake research in areas under Constitutional Law (preferably the ones which have not been explored sufficiently).</li> </ul>
4	Constitution 1 BBA	Yogesh Pratap Singh + Rangin Pallav Tripathy + Ashit Kumar Srivastava	<ul style="list-style-type: none"> <li>• To have a clear understanding of the background leading to the framing of the Indian Constitution, its sources, its framework, its nature and the fundamentals of the Indian Constitution.</li> <li>• To develop an understanding of the governance structure as contemplated in the constitutional prescriptions</li> <li>• To have a critical appreciation of the deviation in practices from the original constitutional framework</li> <li>• To have an effective assessment of the</li> </ul>

			<p>functioning of the different organs of the government and the relations interse</p> <ul style="list-style-type: none"> <li>• It also attempts to give an insightful analysis of the subject to equip students not only to have deeper understanding of the course at hand but also enable them to solve problems arising from the application of law and help the matriculate their views over contemporary legal issues and offer suggestions.</li> <li>• It encourages students to undertake research in areas under Constitutional Law (preferably the ones which have not been explored sufficiently).</li> </ul>
5	Law, Literature and Films BA Joint	Dipanwita Mitra	<ul style="list-style-type: none"> <li>• To encourage students to begin their life-long association with literary classics and world class cinema.</li> <li>• To teach them how to watch cinema with a</li> </ul>

			<p>discerning eye and understand how more is being said than shown.</p> <ul style="list-style-type: none"> <li>• To make them understand more about the psychology of human mind by introducing them to unique fictional characters in literature and cinema.</li> <li>• To help broaden their perspectives about society and life.</li> <li>• To inculcate creative ways of thinking.</li> <li>• To encourage the students to become voracious readers and improve their communication skills</li> </ul>
6	Law, Literature and Films BBA	Dipanwita Mitra	<ul style="list-style-type: none"> <li>• To encourage students to begin their life-long association with literary classics and world class cinema.</li> <li>• To teach them how to watch cinema with a discerning eye and understand how more is being said than shown.</li> <li>• To make them</li> </ul>

			<p>understand more about the psychology of human mind by introducing them to unique fictional characters in literature and cinema.</p> <ul style="list-style-type: none"> <li>• To help broaden their perspectives about society and life.</li> <li>• To inculcate creative ways of thinking.</li> <li>• To encourage the students to become voracious readers and improve their communication skills</li> </ul>
7	Microeconomics BA Joint	Madhubrata Rayasingh	<ul style="list-style-type: none"> <li>• understand the nature and scope of economic science;</li> <li>• discuss the root cause of various economic problems and make solution on the basis of empirical data;</li> <li>• analyse the behavior of demand and supply laws;</li> <li>• discuss the concept of elasticity and pinpoint the factors determining</li> </ul>

			<p>elasticity of demand</p> <ul style="list-style-type: none"> <li>• debate upon the applications of elasticity of demand to cater various socio-economic issues;</li> <li>• understand the production process and the functional relationship in production;</li> <li>• Analyse cost and revenue functions;</li> <li>• gain knowledge about various market condition and try to apply theoretical knowledge to determine price and output in various market conditions; and</li> <li>• will able to apply economics laws, theories and tools to solve various socio-economic situations that may come.</li> </ul>
<b>8</b>	Introduction to Indian Politics BA Joint	Suvrashree Panda	<ul style="list-style-type: none"> <li>• Students will be familiarising with the analysis of the political processes and working of the political system of</li> </ul>

			<p>the country.</p> <ul style="list-style-type: none"> <li>• Students will be able to grasp more conceptually constitutional and extra constitutional politics.</li> <li>• To meet needs of IAS aspirants</li> </ul>
<b>9</b>	Sociology of Social Issues & Debates BA Joint	Rita Ray	<p>Upon completion of this course, students will be able to</p> <ul style="list-style-type: none"> <li>• critically examine social problems in a way that is sociologically mindful, by considering the larger picture, seeing how the world is socially constructed, and understanding patterns;</li> <li>• understand systems of power and how they intersect to create social problems; and</li> <li>• view themselves as competent social actors with an understanding of how they can be catalysts for change.</li> </ul>
<b>10</b>	Basic Principles of Accounting (BBA)	AB Debasish Rout	<ul style="list-style-type: none"> <li>• To learn how transactions are recorded by following</li> <li>• principles of accounting. <ul style="list-style-type: none"> <li>• To learn how to</li> </ul> </li> </ul>

			<p>determine financial results of various enterprises.</p> <ul style="list-style-type: none"> <li>• To learn how to determine financial position of various enterprises</li> <li>• enterprises</li> </ul>
<b>11</b>	Introduction to Sociology (BBA)	Rita Ray	<ul style="list-style-type: none"> <li>• The rationale for this course, as for any other social sciences, is to provide tools to analyse the different institutions around us. Our understanding of the social relations will be developed through the lenses of already existing concepts, methodologies and theories, provided by the pioneers of social thought.</li> <li>• Students are encouraged to critique this knowledge and learn to a) acquire knowledge, b) sharpen their critical thinking c) foresee changes d) and thus empower them personally and</li> </ul>

			professionally.
12	Organizational Behaviour (BBA)	Arjyalopa Mishra	<ul style="list-style-type: none"> <li>• Understand employees and relate to them in a sensitive way that will enhance their performance and encourage their personal development.</li> <li>• Facilitate change in individuals, groups and organizations as a means to improve their effectiveness</li> <li>• Use research methods that are used in areas such as selection, training, evaluation attitude surveys</li> <li>• Design training programs; develop selection system and performance criteria</li> </ul>
<b><u>IV Semester</u></b>			•
<b><u>Sl. No.</u></b>	<b><u>Name of the Subject</u></b>	<b><u>Name of the Faculty</u></b>	•
1	Public International Law BA 1	B. Hydervalli + Ananya Chakraborty	<ul style="list-style-type: none"> <li>• Understand the sources and subjects of international law and foreign affairs.</li> </ul>

			<ul style="list-style-type: none"><li>• Know the basic nature of international law and it's working under decentralised system.</li><li>• <input type="checkbox"/>Examine the historical evolution of international law doctrines, standards, and tests.</li><li>• <input type="checkbox"/>Know the fundamental principle of international law which is followed by states during their practice.</li> <li>• <input type="checkbox"/>Examine the scope and structure of international and transnational crimes.</li><li>• <input type="checkbox"/>Identify and apply international legal principles to issues in global politics.</li><li>• <input type="checkbox"/>Capable through comparison and contrast in the application of theories and concepts to international problems.</li><li>• Get aware with principle obligations of state under international law.</li><li>• Analyze the interpretations of various international</li></ul>
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			<p>conventions and treaties.</p> <ul style="list-style-type: none"> <li>• Evaluate the role of leading international organisations like UNO, EU, NATO, and WTO.</li> </ul>
2	Public International Law BA 2	B. Hydervalli + Ananya Chakraborty	<ul style="list-style-type: none"> <li>• Understand the sources and subjects of international law and foreign affairs.</li> <li>• Know the basic nature of international law and it's working under decentralised system.</li> <li>• <input type="checkbox"/> Examine the historical evolution of international law doctrines, standards, and tests.</li> <li>• <input type="checkbox"/> Know the fundamental principle of international law which is followed by states during their practice.</li> <li>• <input type="checkbox"/> Examine the scope and structure of international and transnational crimes.</li> <li>• <input type="checkbox"/> Identify and apply international legal principles to issues in global politics.</li> <li>• <input type="checkbox"/> Capable through</li> </ul>

			<p>comparison and contrast in the application of theories and concepts to international problems.</p> <ul style="list-style-type: none"> <li>• Get aware with principle obligations of state under international law.</li> <li>• Analyze the interpretations of various international conventions and treaties.</li> <li>• Evaluate the role of leading international organisations like UNO, EU, NATO, and WTO.</li> </ul>
3	Public International Law BBA	B. Hydervalli + Ananya Chakraborty	<ul style="list-style-type: none"> <li>• Understand the sources and subjects of international law and foreign affairs.</li> <li>• Know the basic nature of international law and it's working under decentralised system.</li> <li>• <input type="checkbox"/> Examine the historical evolution of international law doctrines, standards, and tests.</li> <li>• <input type="checkbox"/> Know the fundamental principle of international law which is followed by states during their</li> </ul>

			<p>practice.</p> <ul style="list-style-type: none"> <li>• <input type="checkbox"/> Examine the scope and structure of international and transnational crimes.</li> <li>• <input type="checkbox"/> Identify and apply international legal principles to issues in global politics.</li> <li>• <input type="checkbox"/> Capable through comparison and contrast in the application of theories and concepts to international problems.</li> <li>• Get aware with principle obligations of state under international law.</li> <li>• Analyze the interpretations of various international conventions and treaties.</li> <li>• Evaluate the role of leading international organisations like UNO, EU, NATO, and WTO.</li> </ul>
4	Corporate Law 1 BA 1	Mayank Tiwari + Subhaprad Mohanty	<ul style="list-style-type: none"> <li>• To enable the students to understand the concept &amp; relevance of Company Law.</li> <li>• To expand and explore the students knowledge about to the foundations</li> </ul>

			<p>of rules and regulations for incorporation of companies.</p> <ul style="list-style-type: none"> <li>• To describe the importance of share capital and debentures in company.</li> <li>• To explain the role and powers of management of company.</li> <li>• To understand the judicial remedies available to various stakeholders in Companies Act, 2013.</li> <li>• To equip the students with the knowledge of corporate functioning including management and meetings.</li> </ul>
5	Corporate Law 1 BA 2	Mayank Tiwari + Subhaprad Mohanty	<ul style="list-style-type: none"> <li>• To enable the students to understand the concept &amp; relevance of Company Law.</li> <li>• To expand and explore the students knowledge about to the foundations of rules and regulations for incorporation of companies.</li> <li>• To describe the</li> </ul>

			<p>importance of share capital and debentures in company.</p> <ul style="list-style-type: none"> <li>• To explain the role and powers of management of company.</li> <li>• To understand the judicial remedies available to various stakeholders in Companies Act, 2013.</li> <li>• To equip the students with the knowledge of corporate functioning including management and meetings</li> </ul>
6	Corporate Law 1 BBA	Mayank Tiwari + Subhaprad Mohanty	<ul style="list-style-type: none"> <li>• To enable the students to understand the concept &amp; relevance of Company Law.</li> <li>• To expand and explore the students knowledge about to the foundations of rules and regulations for incorporation of companies.</li> <li>• To describe the importance of share capital and debentures in company.</li> <li>• To explain the role and powers of management of company.</li> </ul>

			<ul style="list-style-type: none"> <li>• To understand the judicial remedies available to various stakeholders in Companies Act, 2013.</li> <li>• To equip the students with the knowledge of corporate functioning including management and meetings</li> </ul>
7	Criminal Law-1 BA 1	Suman Dash Bhattamishra + Pallab Das + Rashmi Rekha Baug	<ul style="list-style-type: none"> <li>• To acquaint students with basic concepts of Criminal Law</li> <li>• To create a basic understanding of criminal legal principles with the conceptual analysis of basic terms in it</li> <li>• To introduce students to fundamental tenets of Crimes and Punishment</li> <li>• To provide primary information on relevant legal provisions</li> </ul>
8	Criminal Law-1 BA 2	Suman Dash Bhattamishra + Pallab Das + Rashmi Rekha Baug	<ul style="list-style-type: none"> <li>• To acquaint students with basic concepts of Criminal Law</li> <li>• To create a basic understanding of criminal legal principles with the conceptual</li> </ul>

			<p>analysis of basic terms in it</p> <ul style="list-style-type: none"> <li>• To introduce students to fundamental tenets of Crimes and Punishment</li> <li>• To provide primary information on relevant legal provisions</li> </ul>
<b>9</b>	Criminal Law-1 BBA	Suman Dash Bhattamishra + Pallab Das + Rashmi Rekha Baug	<ul style="list-style-type: none"> <li>• To acquaint students with basic concepts of Criminal Law</li> <li>• To create a basic understanding of criminal legal principles with the conceptual analysis of basic terms in it</li> <li>• To introduce students to fundamental tenets of Crimes and Punishment</li> <li>• To provide primary information on relevant legal provisions</li> </ul>
<b>10</b>	Cr.PC BA 1	Anup Pattnaik + Nachiketa Mittal	<ul style="list-style-type: none"> <li>• To inculcate the skill of reading the inter-linked Code of Criminal Procedure with due reference to Indian Penal Code, Law of Evidence and the Constitutional</li> </ul>

			<p>mandate.</p> <ul style="list-style-type: none"> <li>• □To identify the fundamental policy choices incorporated in the Code of Criminal Procedure.</li> <li>• To analyze the interpretations of criminal procedures offered by Apex Court in India.</li> <li>• To analyze on how far the fundamental policy choices laid down in the Code of Criminal Procedure practiced in reality;</li> <li>• To articulate opinions on significant, vital, controversial and current issues involved in the practice of criminal law</li> </ul>
<b>11</b>	Cr.PC BA 2	Anup Pattnaik + Nachiketa Mittal	<ul style="list-style-type: none"> <li>•</li> <li>• To inculcate the skill of reading the inter-linked Code of Criminal Procedure with due reference to Indian Penal Code, Law of Evidence and the Constitutional mandate.</li> </ul>

			<ul style="list-style-type: none"> <li>• <input type="checkbox"/>To identify the fundamental policy choices incorporated in the Code of Criminal Procedure.</li> <li>• To analyze the interpretations of criminal procedures offered by Apex Court in India.</li> <li>• To analyze on how far the fundamental policy choices laid down in the Code of Criminal Procedure practiced in reality;</li> <li>• To articulate opinions on significant, vital, controversial and current issues involved in the practice of criminal law</li> </ul>
12	Cr.PC BBA	Anup Pattnaik + Nachiketa Mittal	<ul style="list-style-type: none"> <li>•</li> <li>• To inculcate the skill of reading the inter-linked Code of Criminal Procedure with due reference to Indian Penal Code, Law of Evidence and the Constitutional mandate.</li> <li>• <input type="checkbox"/>To identify the</li> </ul>

			<p>fundamental policy choices incorporated in the Code of Criminal Procedure.</p> <ul style="list-style-type: none"> <li>• To analyze the interpretations of criminal procedures offered by Apex Court in India.</li> <li>• To analyze on how far the fundamental policy choices laid down in the Code of Criminal Procedure practiced in reality;</li> <li>• To articulate opinions on significant, vital, controversial and current issues involved in the practice of criminal law</li> </ul>
13	Economic Development and Planning in India (BA)	Madhubrata Rayasingh	<ul style="list-style-type: none"> <li>• understand the basic characteristics of underdevelopment and historically compare to mileage covered by India;</li> <li>• discuss the reasons of underdevelopment of India emanated from the policies of the rulers who ruled over her soil</li> </ul>

			<p>in the past;</p> <ul style="list-style-type: none"> <li>• analyse the structural changes that happened in India and also can discuss its implications in the long run;</li> <li>• discuss about those factors which hindered economic development of India;</li> <li>• argue about the sufficiency, diversity and intention of the developing countries in relation to the flow of FDI;</li> <li>• understand the policies to attract FDI;</li> <li>• understand the financial sector's reforms;</li> <li>• understand the intricacies of economic planning in India; and</li> <li>• analyse the growth, policies and impact of foreign trade in India.</li> </ul>
14	Organizational Behaviour (BA)	Arjyalopa Mishra	<ul style="list-style-type: none"> <li>• Understand consumer preferences attitudes and buying habits and patters</li> <li>• Utilize methods of measuring and evaluating individuals</li> </ul>

			<p>based on appraisals geared towards improving performance</p> <ul style="list-style-type: none"> <li>• Understand ethical , legal and professional contexts related to human subjects and organizational participants and the fair and equitable treatment of workers, and issues in corporate social responsibility</li> </ul>
<b>15</b>	Corporate Accounting (BBA)	AB Debasish Rout	<p>After completion of the course Students will able</p> <ul style="list-style-type: none"> <li>• To prepare of financial statements of a company.</li> <li>• To analyse financial statements of companies.</li> <li>• To learn the consolidation of financial statements.</li> </ul>
<b>16</b>	Strategic Management (BBA)	Kamalakanta Dash	<ul style="list-style-type: none"> <li>• This course, deals with the craft of strategy; that is, how to identify and choose a superior competitive position, how to analyze a strategic situation, and finally how to create the organizational context to</li> </ul>

			<p>make the chosen strategy work. As such, the objectives of this course are two fold: 1) to explore conceptual frameworks and models which will assist you to analyze competitive situation and strategic dilemmas and gain insight into strategic management; 2) to help you acquire practical experience in dealing with strategic issues.</p>
<b><u>VI Semester</u></b>			•
<b><u>Sl. No.</u></b>	<b><u>Name of the Subject</u></b>	<b><u>Name of the Faculty</u></b>	•
<b>1</b>	Legal Aid and PIL (Labour Rights and and Prison Advocacy)	Kuntirani Padhan	<ul style="list-style-type: none"> <li>• <i>To expose students to the framework of Legal Aid and Public Interest Litigation in India</i></li> <li>• <i>To sensitise them to the problems of the poor, underprivileged and marginalised sections of society and provoke them to think of legal remedies</i></li> <li>• <i>To encourage them to apply provisions of law</i></li> </ul>

			<p><i>for resolution of disputes</i></p> <ul style="list-style-type: none"> <li>• <i>To acquaint them with alternative methods of dispute resolution</i></li> <li>• <i>To provide them a platform where they can make use of and hone client counselling, legal drafting and allied skills</i></li> <li>• <i>To introduce them to the idea of pro bono lawyering.</i></li> <li>• <i>To expose them to existing legal mechanisms and encourage them to interact with various actors of the justice delivery mechanism</i></li> </ul>
2	Legal Aid and PIL (Community Advocacy and Land Rights)	Kanishka	<ul style="list-style-type: none"> <li>• <i>To expose students to the framework of Legal Aid and Public Interest Litigation in India</i></li> <li>• <i>To sensitise them to the problems of the poor, underprivileged and marginalised sections of society and provoke them to think of legal remedies</i></li> <li>• <i>To encourage them to</i></li> </ul>

			<p><i>apply provisions of law for resolution of disputes</i></p> <ul style="list-style-type: none"> <li>• <i>To acquaint them with alternative methods of dispute resolution</i></li> <li>• <i>To provide them a platform where they can make use of and hone client counselling, legal drafting and allied skills</i></li> <li>• <i>To introduce them to the idea of pro bono lawyering.</i></li> <li>• <i>To expose them to existing legal mechanisms and encourage them to interact with various actors of the justice delivery mechanism</i></li> </ul>
3	Legal Aid and PIL (Juvenile Justice and Right to Education)	Anurupa Chhetia	<ul style="list-style-type: none"> <li>• <i>To expose students to the framework of Legal Aid and Public Interest Litigation in India</i></li> <li>• <i>To sensitise them to the problems of the poor, underprivileged and marginalised sections of society and provoke them to think of legal remedies</i></li> <li>• <i>To encourage them to</i></li> </ul>

			<p><i>apply provisions of law for resolution of disputes</i></p> <ul style="list-style-type: none"> <li>• <i>To acquaint them with alternative methods of dispute resolution</i></li> <li>• <i>To provide them a platform where they can make use of and hone client counselling, legal drafting and allied skills</i></li> <li>• <i>To introduce them to the idea of pro bono lawyering.</i></li> <li>• <i>To expose them to existing legal mechanisms and encourage them to interact with various actors of the justice delivery mechanism</i></li> </ul>
4	Personal Laws 1 BA 1	Owais Hasan Khan + Nikita Pattajoshi	<ul style="list-style-type: none"> <li>• On the completion of the course, students will be able to:</li> <li>• Understand the main theological and secular underpinnings and dimensions of personal laws.</li> <li>• Equipped with necessary legal aptitude in respect of all personal law matters and skill thereof,</li> </ul>

			<p>to read and interpret the law and solve the practical problem before them.</p> <ul style="list-style-type: none"> <li>• Critically evaluate and synthesis of different aspects and dimensions of personal laws as a study in law, religion and state</li> </ul>
5	Personal Laws 1 BA 2	Owais Hasan Khan + Nikita Pattajoshi	<ul style="list-style-type: none"> <li>• On the completion of the course, students will be able to:</li> <li>• Understand the main theological and secular underpinnings and dimensions of personal laws.</li> <li>• Equipped with necessary legal aptitude in respect of all personal law matters and skill thereof, to read and interpret the law and solve the practical problem before them.</li> <li>• Critically evaluate and synthesis of different aspects and dimensions of personal laws as a study in law, religion and state</li> </ul>

6	Personal Laws 1 BBA	Owais Hasan Khan + Nikita Pattajoshi	<ul style="list-style-type: none"> <li>• On the completion of the course, students will be able to:</li> <li>• Understand the main theological and secular underpinnings and dimensions of personal laws.</li> <li>• Equipped with necessary legal aptitude in respect of all personal law matters and skill thereof, to read and interpret the law and solve the practical problem before them.</li> <li>• Critically evaluate and synthesis of different aspects and dimensions of personal laws as a study in law, religion and state</li> </ul>
7	Interpretation of Statutes BA 1	Abhik Majumdar + Soubhagya Sundar Nanda	<ul style="list-style-type: none"> <li>• The object of any interpretation course is to familiarize students with two aspects the theory and the practice of statutory interpretation. This would require several distinct skill sets. The</li> </ul>

			<p>first is an orientation in to the role of interpretation in the practice of law which entails a capacity to understand law and interpretation in their larger contexts. Then comes a familiarity with the tools techniques and jargon of the world of interpretation. This involves sensitizing the student to the objectives of individual laws, their implications, unintended consequences, impact on society and so on.</p>
8	Interpretation of Statutes BA 2	Abhik Majumdar + Soubhagya Sundar Nanda	<ul style="list-style-type: none"> <li>The object of any interpretation course is to familiarize students with two aspects the theory and the practice of statutory interpretation. This would require several distinct skill sets. The first is an orientation in to the role of interpretation in the practice of law which entails a capacity to understand law and</li> </ul>

			<p>interpretation in their larger contexts. Then comes a familiarity with the tools techniques and jargon of the world of interpretation. This involves sensitizing the student to the objectives of individual laws, their implications, unintended consequences, impact on society and so on.</p>
9	Interpretation of Statutes BBA	Abhik Majumdar + Soubhagya Sundar Nanda	<ul style="list-style-type: none"> <li>• The object of any interpretation course is to familiarize students with two aspects the theory and the practice of statutory interpretation. This would require several distinct skill sets. The first is an orientation in to the role of interpretation in the practice of law which entails a capacity to understand law and interpretation in their larger contexts. Then comes a familiarity with the tools techniques and jargon of the world of interpretation. This</li> </ul>

			involves sensitizing the student to the objectives of individual laws, their implications, unintended consequences, impact on society and so on.
<b>10</b>	Direct Taxation BA 1	Priyanka Anand + Kaushiki Brahma	<ul style="list-style-type: none"> <li>• To acquaint the students with the legal regime governing the direct taxes.</li> <li>• To gain knowledge and understanding of the provisions of the direct tax laws.</li> <li>• <input type="checkbox"/> To acquire the ability to apply the knowledge of the provisions of the direct tax laws to the various situation in actual practice.</li> <li>• To develop the skill of independent thinking and creativity in the field of direct tax laws.</li> </ul>
<b>11</b>	Direct Taxation BA 2	Priyanka Anand + Kaushiki Brahma	<ul style="list-style-type: none"> <li>• To acquaint the students with the legal regime governing the direct taxes.</li> <li>• <input type="checkbox"/> <input type="checkbox"/> To gain knowledge and understanding of the provisions of the direct tax laws.</li> <li>• <input type="checkbox"/> <input type="checkbox"/> To acquire the</li> </ul>

			<p>ability to apply the knowledge of the provisions of the direct tax laws to the various</p> <ul style="list-style-type: none"> <li>• situation in actual practice.</li> <li>• ☐☐To develop the skill of independent thinking and creativity in the field of direct tax laws.</li> </ul>
<b>12</b>	Direct Taxation BBA	Priyanka Anand + Kaushiki Brahma	<ul style="list-style-type: none"> <li>• To acquaint the students with the legal regime governing the direct taxes.</li> <li>• To gain knowledge and understanding of the provisions of the direct tax laws.</li> <li>• To acquire the ability to apply the knowledge of the provisions of the direct tax laws to the various</li> <li>• situation in actual practice.</li> <li>• To develop the skill of independent thinking and creativity in the field of direct tax laws.</li> </ul>
<b>13</b>	IPR BA 1	Rujitha T.R. + Nanditta Batra	<ul style="list-style-type: none"> <li>• To give philosophical underpinnings of traditional notion</li> </ul>

			<p>of property and IP</p> <ul style="list-style-type: none"> <li>• To examine the link between Industrial development &amp; IP protection</li> <li>• To examine the conceptual development of IP concepts through judicial approach</li> <li>• To examine the impact of IP on economy, health and daily activities</li> <li>• To understand the basic principles enunciated in international agreements relating to IP</li> </ul>
14	IPR BA 2	Rujitha T.R. + Nanditta Batra	<ul style="list-style-type: none"> <li>• To give philosophical underpinnings of traditional notion of property and IP</li> </ul>

			<ul style="list-style-type: none"> <li>• To examine the link between Industrial development &amp; IP protection</li> <li>• To examine the conceptual development of IP concepts through judicial approach</li> <li>• To examine the impact of IP on economy, health and daily activities</li> <li>• To understand the basic principles enunciated in international agreements relating to IP</li> </ul>
15	IPR BBA	Rujitha T.R. + Nanditta Batra	<ul style="list-style-type: none"> <li>• To give philosophical underpinnings of traditional notion of property and IP</li> <li>• To examine the link between</li> </ul>

			<p>Industrial development &amp; IP protection</p> <ul style="list-style-type: none"> <li>• To examine the conceptual development of IP concepts through judicial approach</li> <li>• To examine the impact of IP on economy, health and daily activities</li> <li>• To understand the basic principles enunciated in international agreements relating to IP</li> </ul>
16	Banking BA 1	Dolly Jabbal + Rajat Solanki	<ul style="list-style-type: none"> <li>• In an integrated world economic order, banks play a vital role in a nation's economic health.</li> <li>• It acts as a catalyst for wealth creation by promoting entrepreneurship as well as provides service to the</li> </ul>

			<p>society at large. Therefore a healthy and transparent banking system is vital for achieving economic growth and thereby ensuring social stability. This can only be achieved by having proper and relevant regulatory framework. Law of banking in India encompasses not only regulatory frameworks relating to banking business per se but also other related areas like specialized credit institutions as well as micro and macro credit issues. The following course outline seeks to acquaint the students with the classical notions relating to banker, customer, and negotiable instruments as well as other regulatory and procedural aspects typical to Indian legal system. It also throws light on</p>
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			<p>emerging areas like debt recovery, plastic money and use of technology in banking business in India.</p>
17	Banking BA 2	Dolly Jabbal + Rajat Solanki	<ul style="list-style-type: none"> <li>• In an integrated world economic order, banks play a vital role in a nation's economic health. It acts as a catalyst for wealth creation by promoting entrepreneurship as well as providing service to the society at large. Therefore a healthy and transparent banking system is vital for achieving economic growth and thereby ensuring social stability. This can only be achieved by having proper and relevant regulatory framework. Law of banking in India encompasses not only regulatory frameworks relating to banking business per se but also other related areas like specialized credit institutions as well as</li> </ul>

			<p>micro and macro credit issues. The following course outline seeks to acquaint the students with the classical notions relating to banker, customer, and negotiable instruments as well as other regulatory and procedural aspects typical to Indian legal system. It also throws light on emerging areas like debt recovery, plastic money and use of technology in banking business in India.</p>
18	Banking BBA	Dolly Jabbal + Rajat Solanki	<ul style="list-style-type: none"> <li>• In an integrated world economic order, banks play a vital role in a nation's economic health. It acts as a catalyst for wealth creation by promoting entrepreneurship as well as provides service to the society at large. Therefore a healthy and transparent banking system is vital for achieving economic</li> </ul>

			<p>growth and thereby ensuring social stability. This can only be achieved by having proper and relevant regulatory framework. Law of banking in India encompasses not only regulatory frameworks relating to banking business per se but also other related areas like specialized credit institutions as well as micro and macro credit issues. The following course outline seeks to acquaint the students with the classical notions relating to banker, customer, and negotiable instruments as well as other regulatory and procedural aspects typical to Indian legal system. It also throws light on emerging areas like debt recovery, plastic money and use of technology in banking business in India.</p>
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<u>VIII Semester</u>			
<u>Sl. No.</u>	<u>Name of the Subject</u>	<u>Name of the Faculty</u>	
1	Labour Laws 2 BA	Aruna Sree Laxmi + Sohini Mohapatra	<ul style="list-style-type: none"> <li>• To develop understanding of the concept of social security based on human dignity and social justice and as to how it answers to the problem of economic insecurity, its impact on complex issues raised by major statutes in the labour law.</li> <li>• To provide detail knowledge about social security schemes adopted by the state to furnish safety, relief and protection against sickness, maternity, disablement and various safeguards in protecting the rights of employees working with different industrial establishments</li> <li>• To develop understanding of the imperative role of the State in promoting social welfare of workers in a</li> </ul>

			welfare state.
2	Labour Laws 2 BBA	Aruna Sree Laxmi + Sohini Mohapatra	<ul style="list-style-type: none"> <li>• To develop understanding of the concept of social security based on human dignity and social justice and as to how it answers to the problem of economic insecurity, its impact on complex issues raised by major statutes in the labour law.</li> <li>• To provide detail knowledge about social security schemes adopted by the state to furnish safety, relief and protection against sickness, maternity, disablement and various safeguards in protecting the rights of employees working with different industrial establishments</li> <li>• To develop understanding of the imperative role of the State in promoting social welfare of workers in a welfare state.</li> </ul>
3	International Trade Law BA	Sheela Rai + Eluckiaa	<ul style="list-style-type: none"> <li>• To make the students understand and aware of</li> </ul>

			<p>the basic legal framework of WTO Agreements</p> <ul style="list-style-type: none"> <li>• To sensitize the students about various issues involved in trade liberalization and autonomy of State in economic regulation</li> <li>• To sensitize the students on the different perspectives from developed and developing countries relating to issues under the WTO Agreements.</li> </ul>
4	International Trade Law BBA	Sheela Rai + Eluckiaa	<ul style="list-style-type: none"> <li>• To make the students understand and aware of the basic legal framework of WTO Agreements</li> <li>• To sensitize the students about various issues involved in trade liberalization and autonomy of State in economic regulation</li> <li>• To sensitize the students on the different perspectives from developed and developing countries</li> </ul>

			relating to issues under the WTO Agreements.
<b>5</b>	Conflict of Laws BA	Akash Kumar + Abhay Kumar	<ul style="list-style-type: none"> <li>• Understand the concept of conflict of laws, application of foreign laws, stages of application in real life problems</li> <li>• Learn about various approaches to choice of law, recognition and enforcement of judgments from other states and countries</li> <li>• Be able to construct and critique arguments involving this complex field of contracts, family law, property law, law of corporations, etc.</li> <li>• Understand and analyze the theories that underlie this field of law and their implications</li> </ul>
<b>6</b>	Conflict of Laws BBA	Akash Kumar + Abhay Kumar	<ul style="list-style-type: none"> <li>• Understand the concept of conflict of laws, application of foreign laws, stages of application in real life problems</li> <li>• Learn about various</li> </ul>

			<p>approaches to choice of law, recognition and enforcement of judgments from other states and countries</p> <ul style="list-style-type: none"> <li>• Be able to construct and critique arguments involving this complex field of contracts, family law, property law, law of corporations, etc.</li> <li>• Understand and analyze the theories that underlie this field of law and their implications</li> </ul>
7	Environmental Law BA	Rishika Khare + Nikita Pattajoshi	<ul style="list-style-type: none"> <li>• To provide analytical understanding of environmental studies and analyze our capacity to use law to shape human behaviour.</li> <li>• To explain the role of law, policy and institutions in the conservation and management of natural resources, sharing and protection of such resources as well as pollution control.</li> <li>• To analyze the role of judiciary in</li> </ul>

			<p>environmental protection.</p> <ul style="list-style-type: none"> <li>• To introduce the basic concepts and principles of environmental law and to analyze these principles as tools of environmental protection, where the laws and policies fall short.</li> <li>• To introduce the laws and policies at the international level and understand the developments in the field of environmental law.</li> </ul>
8	Environmental Law BBA	Rishika Khare + Nikita Pattajoshi	<ul style="list-style-type: none"> <li>• To provide analytical understanding of environmental studies and analyze our capacity to use law to shape human behaviour.</li> <li>• To explain the role of law, policy and institutions in the conservation and management of natural resources, sharing and protection of such</li> </ul>

			<p>resources as well as pollution control.</p> <ul style="list-style-type: none"> <li>• To analyze the role of judiciary in environmental protection.</li> <li>• To introduce the basic concepts and principles of environmental law and to analyze these principles as tools of environmental protection, where the laws and policies fall short.</li> <li>• To introduce the laws and policies at the international level and understand the developments in the field of environmental law.</li> </ul>
9	Elective Course 1 A- Litigation Management	Eluckiaa A	<ul style="list-style-type: none"> <li>• The object of this course is to make the students understand the broader perspectives litigation management and to engage the students with the issues raised by the pendency of cases. The course also aims to</li> </ul>

			<p>extend students' knowledge and understanding of the employing ADR mechanisms for settling disputes. This course will enable the students to explore an effective litigation policy for the Higher Department. The course aims to provide a foundation of analytical skills and theoretical knowledge of litigation management.</p> <p>At the end of this course,</p> <ul style="list-style-type: none"><li>• the students would have an understanding of reasons for huge pendency;</li><li>• the students should have developed an analytical skill to understand the nuances of managing the case flow through litigation management strategies;</li><li>• the students should have developed a problem solving approach by framing an effective litigation policy;</li><li>• the students should have</li></ul>
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			produced a well researched written paper on the subject.
<b>10</b>	Elective Course 1 B- Mergers and Acquisitions	Megha Sadhu	<ul style="list-style-type: none"> <li>• The objectives of the course are-To enable the students to have an understanding of the concepts, processes, issues and pitfalls involved in Mergers and Acquisitions and Corporate restructuring.</li> <li>• To enable the students to develop the understanding of both the conceptual aspects and their practical applications.</li> </ul>
<b>11</b>	Elective Course 1 C- Disability Law	Pallabi Sengupta	<ul style="list-style-type: none"> <li>• Have an understanding of the diverse field of disability law and human rights and its role in international and domestic spheres</li> <li>• Know the recent developments in the field of disability law</li> <li>• Acquire the necessary skills to analyse international and</li> </ul>

			<p>domestic law and practice in relation to the rights of persons with disability</p> <ul style="list-style-type: none"> <li>• Prepare for a future in this lucrative field – both in the international arena as well as the domestic sphere.</li> </ul>
<b>12</b>	Elective Course 2 A- Media Law	Sohini Mohapatra	<ul style="list-style-type: none"> <li>• This Course will equip students with understanding of the historical background, constitutional and statutory framework, policy aspects of the interface between media and the law. Furthermore, the course intends to achieve the following:</li> <li>• To acquaint students with the different theories of press or media, which shape the functioning of media in different countries.</li> <li>• To help students understand the constitutional framework in which laws relating to media</li> </ul>

			<p>operate.</p> <ul style="list-style-type: none"> <li>• To achieve greater clarity in understanding the legal implications as well as legal restrictions that encompass print, electronic, broadcast and social media.</li> <li>• To develop an intellectual appreciation for the importance of understanding media law as future media practitioners and/or consumers.</li> <li>• To delve into contemporary issues and cases, like defamatory humour, censorship, etc. which would help in correlating the law with current affairs related to media.</li> <li>• To understand role of media in promoting good governance in a democracy.</li> </ul>
<b>13</b>	Elective Course 2 B- Criminology	Kuntirani Padhan	<ul style="list-style-type: none"> <li>• After the completion of this course, the students would be able to understand and use basic criminological concepts.</li> </ul>

			<p>have a general understanding of the ways in which the right to criminalize and to punish is legitimized.</p> <ul style="list-style-type: none"> <li>• have a general understanding of contemporary tendencies in the use of criminalization;</li> <li>• have a general understanding of penological rationales and penal measures;</li> <li>• be able to understand the basic elements of the main criminological traditions and perspectives;</li> <li>• start thinking critically about knowledge and practices related to criminology and criminal justice.</li> </ul>
14	Elective Course 2 C- Comparative Federalism	Snigdha Singh	<ul style="list-style-type: none"> <li>• To have a proper understanding of the background leading to the adoption of the federal structure in the three chosen federations.</li> <li>• To have clarity in terms of the nature, unique</li> </ul>

			<p>feature of the federal structure in the three federations and the respective operationalisations of the same.</p> <ul style="list-style-type: none"> <li>• To have a critical appreciation of the deviation in practices from the original federal constitutional framework adopted in the three countries.</li> </ul>
<b><u>X Semester</u></b>			
<b><u>Sl. No.</u></b>	<b><u>Name of the Subject</u></b>	<b><u>Name of the Faculty</u></b>	
<b>1</b>	Human Rights BA	Ananya Chakraborty	<ul style="list-style-type: none"> <li>• To understand the fundamental concepts of rights and human rights and the foundation on which the idea of human rights is based and to trace the evolution of the concept of human rights over time.</li> <li>• To have a proper understanding of the regime of International Human Rights Law.</li> <li>• To understand the</li> </ul>

			<p>dynamics of human rights regime from a critical perspective.</p> <ul style="list-style-type: none"> <li>• To have a critical understanding of the human rights paradigm in India.</li> <li>• To encourage the students to have an understanding of the theoretical and practical challenges in realization of rights.</li> </ul>
2	Human Rights BBA	Ananya Chakraborty	<ul style="list-style-type: none"> <li>• To understand the fundamental concepts of rights and human rights and the foundation on which the idea of human rights is based and to trace the evolution of the concept of human rights over time.</li> <li>• To have a proper understanding of the regime of International Human Rights Law.</li> <li>• To understand the dynamics of human rights regime from a critical perspective.</li> </ul>

			<ul style="list-style-type: none"> <li>• To have a critical understanding of the human rights paradigm in India.</li> <li>• To encourage the students to have an understanding of the theoretical and practical challenges in realization of rights.</li> </ul>
3	Legal Entrepreneurship BA	Rishika Khare + Sudatta Barik	<ul style="list-style-type: none"> <li>• To focus on different stages of entrepreneurial procedure</li> <li>• To develop skills in establishing and registering startups and drafting skills</li> <li>• To explore new technologies on IPR Laws</li> <li>• To focus more on self-employment rather than a job seeker</li> </ul>
4	Legal Entrepreneurship BBA	Rishika Khare + Sudatta Barik	<ul style="list-style-type: none"> <li>• To focus on different stages of entrepreneurial procedure</li> <li>• To develop skills in establishing and registering startups and</li> </ul>

			<p>drafting skills</p> <ul style="list-style-type: none"> <li>• To explore new technologies on IPR Laws</li> <li>• To focus more on self-employment rather than a job seeker</li> </ul>
5	Professional Ethics BA	Pragyan Parimita Ray	<p>This Course will equip students with understanding of the historical background, constitutional and statutory framework, policy aspects of the interface between Advocates or lawyers and the law. Furthermore, the course intends to achieve the following:</p> <ul style="list-style-type: none"> <li>• To acquaint students with the different theories of professional ethics and laws that an Advocate has to follow in Court.</li> <li>• To help students understand the rules and functioning of the Bar Council of India and the States.</li> </ul>
6	Professional Ethics BA	Pragyan Parimita Ray	<p>This Course will equip students with understanding of the historical background, constitutional and statutory framework, policy aspects of</p>

			<p>the interface between Advocates or lawyers and the law. Furthermore, the course intends to achieve the following:</p> <ul style="list-style-type: none"> <li>• To acquaint students with the different theories of professional ethics and laws that an Advocate has to follow in Court.</li> <li>• To help students understand the rules and functioning of the Bar Council of India and the States</li> </ul>
7	Seminar Course 6 A- IPR Drafting	Rujitha T.R.	<ul style="list-style-type: none"> <li>• The Students are expected to have achieved the following on the culmination of the course:</li> <li>• To understand the procedure for filing different forms of IPR</li> <li>• To ensure practical experience is gained by drafting various IPR application</li> <li>• To equip them with necessary tools by class exercises for filing IPR applications</li> </ul>

<p style="text-align: center;"><b>8</b></p>	<p style="text-align: center;">Seminar Course 6 B- Privileged Class Deviance</p>	<p style="text-align: center;">Anup Pattnaik</p>	<p>In the history of Criminology, the “deviants” of the society are defined in different manner in different theories. “Deviance” is a state or condition markedly different from norm, deviate behaviour. One of that differs from a norm, especially a person whose behaviour and attitudes differ from accepted social standards. Criminology is also sometimes confused with the study of “deviant behaviour”. However, significant distinctions can be made between these areas of scholarship. “Deviant Behaviour” is behaviour that departs from social norms. Crime and deviance are often confused because not all crimes are deviant and</p>
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			not all deviant acts are crimes.
<b>9</b>	Seminar Course 6 C- Data Protection Laws	Ashit Kumar Srivastava	<ul style="list-style-type: none"> <li>• On the completion of the course, the student will be able:</li> <li>• Comprehend technicalities of informational governance;</li> <li>• Differentiate between various facets of 'Privacy Right'</li> <li>• Equipped in legal aptitude for dealing with case pertaining to breach of data privacy and informational integrity</li> <li>• Analyze the shortcomings of 'Data Protection Law' in India</li> </ul>
<b>10</b>	Seminar Course 7 A- Law on Dispute Resolution in International Trade	Kapil Sharma	<ul style="list-style-type: none"> <li>• The course is designed to familiarize the student with the dispute resolution process in International trade. After completion of this course, they will be acquainted with the history of dispute settlement in International Trade, Institutions Involved in</li> </ul>

			International Trade, the stage specific Process in DSU, Enforcement Mechanism in International Trade and lastly about the negotiations going on to reform the Dispute Settlement Understanding in International Trade.
<b>11</b>	Seminar Course 7 B- Disability Law	Pallabi Sengupta	<ul style="list-style-type: none"> <li>• Have an understanding of the diverse field of disability law and human rights and its role in international and domestic spheres</li> <li>• Know the recent developments in the field of disability law</li> <li>• Acquire the necessary skills to analyse international and domestic law and practice in relation to the rights of persons with disability</li> <li>• Prepare for a future in this lucrative field – both in the international arena as well as the domestic sphere</li> </ul>

<b>12</b>	Seminar Course 7 C- Service Law	Kanishka	<ul style="list-style-type: none"> <li>• to make aware the learners as to the legal provisions relating to government servants.</li> <li>• to ensue government servant an impartial determination of their disputes.</li> <li>• to impart a strong foundation in the lucrative area of Service Law Litigation to the learners.</li> <li>• to help the learner learn the technical aspects of government service.</li> </ul>
<b>13</b>	Seminar Course 8 A- Real Estate Law	Megha Sadhu	<ul style="list-style-type: none"> <li>• To enable the students to analyze the various aspects of a real estate transaction pertaining to an investor and the future of real estate sector in India.</li> <li>• To enable the students to learn the various statutory and legal aspects of real estate transactions which deals with the various laws applicable to real estate</li> </ul>

			<p>transactions about illegal constructions and unauthorized layouts and vital property documents.</p>
<p><b>14</b></p>	<p>Seminar Course 8 B- Biotechnology and Law</p>	<p>Abhay Kumar</p>	<ul style="list-style-type: none"> <li>• Upon completion of this course the students will be able to:</li> <li>• ARTICULATE HISTORICAL SOURCES OF CURRENT LAW</li> <li>• RECOGNIZE DISTINCT TYPES OF LAW PERTAINING TO BIOTECHNOLOGY</li> <li>• UNDERSTAND HOW AND WHICH CODIFIED LAW PROVIDE PROTECTION TO BIOTECHNOLOGICAL INVENTIONS</li> <li>• BECOME FAMILIAR WITH INTELLECTUAL PROPERTY RIGHTS, CORPORATE FORMS, LAWS AFFECTING START-UP</li> </ul>

			COMPANIES, AND REGULATION OF RESEARCH AND COMMERCIAL ACTIVITY IN THE LIFE SCIENCES.
15	Seminar Course 8 C- Air & Space Law (Remote Sensing Law)	Anurupa Chhetia	<ul style="list-style-type: none"> <li>• On the completion of the Course, students will be able to:</li> <li>• Understand the developments of aviation and space law at the international level and its impact on India.</li> <li>• Get Knowledge about the carrier liability for damage caused on the surface of the earth and to aircrafts in flight along with the various conventions governing them. Also the legal issues surrounding crimes on board aircrafts and various developments in India in the aviation sector.</li> <li>• Understand the fundamental principles applicable to outer space and the liability issues in</li> </ul>

			<p>space law.</p> <ul style="list-style-type: none"><li>• Critically evaluate the claim of sovereignty and property rights over the outer space and celestial bodies, human habitation in outer space, increasing private space activities etc., the legal developments in the international and national level.</li></ul>
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